

School:	Pupil:	DOB:	Yr Group:
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	Register 08.50-09.00	Lesson 1 09.05-9.55 50 minutes	Break 9.55-10.05	Lesson 2 10.05-10.55 50 minutes	Lunch 11.00- 12.00	Lesson 3 12.05-12.45 45 minutes	Lesson 4 13.00-13.45 45 minutes	Lesson 5 14.00-14.30 30 minutes	Home routine
<b>Mon</b>	1:1 Support Meet in Playground SK(TA)	Literacy 1:5 TA support for encouragement and questions	Break Supervision 2:1 Care Staff Toilet Change BP	Numeracy 1:3 HL (TA support for encouragement and questions)	Lunch Supervision 1:1 SK (TA)	Music Intervention 1:15 BW  (TA Support in Class)	ICT 1:15 SK  TA Support in Class	Phonics 1:10 BW  TA Support in Class	
<b>Tues</b>	1:1 Support Meet in Playground SK(TA)	Art	Break Supervision 2:1 Care Staff Toilet Change BP	Spelling Group 1:10 HL  (TA Support in Class)		Nurture Group 1:3 BW (TA)  Small group work looking at social skills	Numeracy 1:3 SK  TA support for encouragement and questions	Swimming 2:1 Physio SK & AB	
<b>Wed</b>	1:1 Support Meet in Playground SK(TA)	Literacy 1:5 TA support for encouragement and questions	Break Supervision 2:1 Care Staff Toilet Change BP	Art		Swimming 2:1 Physio SK & AB	ICT 1:15 SK  TA Support in Class	Numeracy 1:3 BW TA support for encouragement and questions	
<b>Thur</b>	1:1 Support Meet in Playground SK(TA)	Assembly 1:1 Needs support to sit calmly. SK(TA)	Break Supervision 2:1 Care Staff Toilet Change BP	Literacy 1:5 HL  (TA support for encouragement and questions)		Music Intervention 1:15 BW  TA Support in Class	Numeracy 1:3  SK TA support for encouragement and questions	Nurture Group 1:3 BW (TA)  Small group work looking at social skills	
<b>Fri</b>	1:1 Support Meet in Playground SK(TA)	Numeracy 1:3 TA support for encouragement and questions	Break Supervision 2:1 Care Staff Toilet Change BP	Literacy 1:5 HL (TA support for encouragement and questions)		Art	ICT 1:15 SK  TA Support in Class	Swimming 2:1 Physio SK & AB	

**Key using greyscale**

	1:1 Support		Small Group intervention (1:4)		Class Support (TA)		Independent
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## Interventions

NB These are examples only

1. Meet and Greet
2. Numicon (12 weeks)
3. Interactive Music (6 weeks)
4. Active Literacy Kit (12 weeks)

## Outcomes

NB These are examples only

1. To come into class each morning
2. To recognise numbers and count independently up to 10
3. Able to take turns in a small Group
4. To know the letter sounds th,sh,wh

## Teaching and Learning Strategies

N:B These are examples only

- Identified adult to meet and greet to establish a good start to the day
- Key adult to talk through the day at the end of the day to provide a positive not to finish
- Visual supports to remind ..... about expectations when sitting on the carpet
- Use of now and next board to enable ..... to focus on an activity before choosing
- Provide adult supported activities for 1:1 and small group work to maintain focus and concentration to complete tasks
- Break down and chunk activities
- Keep a log of behaviour incidents to establish any patterns to support a behaviour plan
- Daily activities to help .... Recognise when he is getting cross and ways of asking for help
- Give explicit praise to reinforce good behaviour