

Mrs Browning has a box

Listening and remembering sounds to develop vocabulary and children's identification and recollection of the difference between sounds

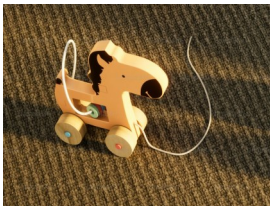
You are your child's teacher:

Face to face play time

Use descriptive language:
talk about what your child is
doing avoid asking ques-
tions.

Teach the song to other
family members.

Be warm, supportive, and
encouraging.



You will need:

- A cardboard box
- Objects that make sounds for example a squeaky toy, packet of crisps

Sing to the tune of 'Old MacDonald' but using your own name or one of the children's if you prefer you can explain that this is Mrs Browning's box and use her

Mrs Browning has a box ee i ee i o

And in that box she has a

(Do the stop sign and put your hand to your ear, and handle one of the objects in the box to make a noise, and then continue with the song).

With a ' zzz zzz' here and a ' zzz zzz' there Here a 'zzz' there a 'zzz' everywhere a 'zzz zzz' Mrs Browning has a box ee i ee i o

Allow your child to have a turn at making a noise from inside the

