

Speech, Language and Communications Needs pathway for two year olds June 2020

2 Year Progress Check

Speech language and communication needs identified: liaise with Healthy Families Team (integrated review/conversation)

Appropriate service not clear

NHC Children's SLT – EISLT and SSSLT triage own

NOTTS CC SERVICE

Comprehension and Social Interaction Difficulties at 2 years OR presenting with complex needs.

Child has significant expressive language delay **only** (0-30 words)

- Children at risk of language delay (30-50 words and not linking at 2 years)
- Vulnerable groups/parental concern
- NB: Also accessible for other children with SLCN who have been referred to other services – professional judgement of e.g. SLT/HTW

Joint triage conversation between NHC EISLT and SSSLT

Child meets CCYPS SLT referral guidance criteria- See referral checklist for details.

Refer to CCYPS SLT* For Bassetlaw, please complete referral to DBH SLT

At 2 years:

- Children with complex needs and / or presenting with a clear indication of ASD
- Children with significant understanding difficulties such as not understanding single words or basic instructions at home

At 2½yrs:

- fewer than 50 words **and/or** not linking words **at all**,
- limited progress **in the last 6 months**

OR other SLCN needs e.g. stammering

Refer to Home Talk

Children between 2 and 2½ years.

At 2 yrs: Children who have 0 to 30 words and have no social interaction or comprehension problems

Closer to 2½ yrs: Children who are;

- using fewer than 50 words and are not linking words **regularly**
- have **no** social interaction or comprehension problems
- not using a wide range of single words
- only using single words and learnt phrase. A learnt phrase is one which the child may have learnt as if it is one word e.g. "thank you", "night night"

Little Talkers Children's Centre Family Learning Session

<https://www.nottinghamshire.gov.uk/care/early-years-and-childcare/childrens-centre-service>

Children aged under 3½ years where there are concerns in relation to the risk of language delay.

Local discussion at Acting Early as to appropriateness for children with suspected ASD or similar needs.

All professionals can refer to Little Talkers and parents can self-refer

NB: All children will benefit from early language interventions to maximise their language potential and support the development of their language for life. Early years practitioners have a big role to play so ALL children can reach their language potential. Please access all Language for Life training and social media to support you and ensure your setting has a language lead who engages with all language for life initiatives and networks. Children's Centre staff can contact the Early Intervention Speech and Language Team for one-off advice. Try to encourage parents to accept the additional support outlined if their child meets any criteria for support services. Explain the importance for developing friendships, behaviour, early literacy and attainment.

Contact L4L@nottshc.nhs.uk if you have any queries.