



Quality Assurance Report **2026**

In line with the EYFS Statutory Framework
and the tiney Quality Framework

tiney



tiney values



Play is a superpower

Young children learn best when they play. tiney childminders foster a love of learning by providing child-led playful experiences.



Curious minds see more

When we're curious, we are more open, inclusive and ready to learn. Curiosity allows an enthusiasm for understanding the world.



Asking for help shows wisdom, not weakness

When we ask for help we not only show an awareness of our own limitations, but also show that we value others.



Rest is rocket fuel

When we're rested we have more reserves and make better choices. When we look after ourselves, it is easier to look after others.



You grow stronger after a fall

We believe that falling down is a natural part of learning and growing, not a sign of failure. We treat any setbacks as opportunities for learning and embrace trial and repetition.



Everyday we can earn trust

Trusting relationships are at the heart of every tiney home. When there is trust, there is great fun and learning for the children,

Name:	Bethany Benison
Registration number:	TY0924040
Postcode:	NG22 9HU
Date of registration:	23 Sept 2024
Date of visit:	22.06.2026
Name of Quality Consultant:	Dan Sissons
Number of children on roll:	10
Number of children in attendance during visit:	4
Registered assistants on site:	1
Evidence of any previous actions being met:	Met
Overall Grading	Good ▾

Overall effectiveness of the setting, with an overview of the strengths and areas of development – What is it like for a child here? Including the views of the child / child's voice

Bethany provides a welcoming, nurturing and well-organised childcare environment where children are supported to make good progress through a child-led curriculum that reflects their individual interests and stages of development. A wide range of meaningful experiences, both within the setting and through regular outings, helps children develop their physical skills, communication, independence and social confidence. Children are settled, engaged and demonstrate high levels of involvement in their play, while routines promote healthy lifestyles, self-care and positive behaviour.

Bethany is a reflective practitioner who works effectively alongside her assistant to provide consistent, high-quality care. Strong partnerships with parents, secure safeguarding practice and a commitment to ongoing professional development contribute to positive outcomes for children. Since the previous quality assurance visit, Bethany has successfully addressed all identified actions and continues to evaluate and strengthen her provision, with clear ambitions to further enrich children's experiences and maintain continuous improvement.

Professional Leadership – Good ▾

Bethany provides a warm, child-led learning environment where children are supported to develop in their learning, with a particular focus on socialisation and preparing them for school. She works closely with parents, maintaining regular communication through the tiny app and fostering a strong two-way partnership to support children's individual needs. Bethany also demonstrates a good understanding of inclusive practice, previously working effectively with external professionals to support children's communication and language needs through detailed two-year reviews and shared targets.

Bethany and her assistant work well together, demonstrating positive communication and clear roles and responsibilities. The assistant received a thorough induction and has settled well into the role, with regular supervision discussions helping to reflect on practice and identify areas for development. Both practitioners have maintained their professional development, with Bethany completing extensive CPD, including training on managing assistants, while the assistant has recently refreshed her safeguarding knowledge. Safeguarding practice is secure, with both practitioners showing a good understanding of recording, reporting and whistleblowing procedures.

Since the previous quality assurance visit, Bethany has successfully addressed all recommended actions, including implementing written risk assessments for outings, obtaining parental permissions, maintaining accurate visitor records, recording fire drills and strengthening procedures for working with her assistant. She has also reflected positively on a recent parent complaint, keeping appropriate records to support continuous improvement. Bethany's recent achievements include successfully welcoming a new assistant and increasing communication with parents through the app. Looking ahead, she has identified a clear goal of broadening the range of outings and experiences offered to children to further enhance the curriculum.

Quality of Education – Good ▾

Children benefit from daily opportunities to play outdoors in a stimulating environment that promotes their physical development and curiosity. During the visit, children were highly engaged in a sensory tuff tray activity using edible resources, which had been thoughtfully positioned to encourage younger children to stand and develop their balance and coordination. Children confidently explored resources, moved independently between activities and demonstrated good self-care by washing their hands before returning to play.

Bethany provides a varied programme of outings that broadens children's experiences and supports their learning beyond the setting. Regular visits to places such as the library, woodland walks, garden centres, farms and local attractions are carefully planned around children's interests, the weather and their individual needs. Planning remains flexible and child-led, with next steps reviewed termly, or sooner where appropriate, ensuring activities

continue to build on children's development. Opportunities such as soft play also promote both physical development and positive social interactions with other children.

Interactions between Bethany, her assistant and the children are warm and engaging. Children were observed playing cooperatively with one another and alongside the assistant for sustained periods, demonstrating high levels of involvement and enjoyment. Bethany supports children's communication and language development through the use of open-ended questions, encouraging children to think, respond and extend their conversations while maintaining uninterrupted, purposeful play.

Personal Development and Independence– Good ▾

Children are developing good levels of independence through everyday routines. Even the youngest children were confidently encouraged to wash their hands after sensory play, and opportunities are carefully planned to support physical development, such as using an elevated tuff tray to develop standing and balance before progressing to sitting at the table for mealtimes. Healthy lifestyles are promoted through regular snacks, discussions with parents about nutritious packed lunches where needed, and ensuring children have access to drinking water throughout the day. Bethany also has plans to further enhance children's understanding of healthy eating by introducing opportunities to grow fruit and vegetables once her garden project is complete.

Bethany works closely with parents to provide consistent care, particularly when supporting toilet training. She communicates openly with families, sharing observations about children's readiness and ensuring approaches are consistent between home and the setting. Bethany reflected positively on the progress she has made in confidently sharing professional advice with parents, resulting in stronger partnerships and greater respect for her knowledge and experience.

Children experience calm and well-managed routines, with transitions generally running smoothly and staff providing appropriate support when children move between activities or require personal care. There are opportunities to further strengthen practice by giving children more advance warning before changes to the routine and increasing communication with children during care routines, such as when changing clothes, to further support their understanding and language development. Bethany and her assistant are reflective practitioners who confidently recognise the quality of their provision and remain committed to continually improving the experiences they provide for children.

Behaviour and Wellbeing – Good ▾

Bethany has a well-planned and flexible settling-in process that supports children to build secure relationships and become confident within the setting. Initial sessions take place with parents present before gradually increasing children's time independently over approximately two weeks, with the approach adapted to meet each family's individual needs. Bethany recognises the importance of children becoming familiar with the home environment first and, as a result, avoids planning outings during the initial settling-in period to help children feel safe and secure.

Children's emotional wellbeing is promoted through thoughtful and responsive care. Dummy use is managed appropriately, ensuring dummies are only used when needed rather than throughout the day, helping to support children's communication and independence while still meeting their comfort needs.

Bethany continues to work closely with parents beyond the settling-in period by completing formal reviews around six weeks after children start attending. These reviews encourage parents to share their views and provide valuable opportunities to reflect together on how well children have settled, helping to maintain strong partnerships and ensure children's individual needs continue to be met.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Ensure outings are risk assessed and written permission from parents is sought	Yes	
Ensure you have an accurate record of all visitors to the setting	Yes	

Any Required Compliance Actions from this visit?	Deadline for completion
Ensure assistants are signing in and out consistently.	22/06/2026 and ongoing
Ensure there are well documented supervisions taking place with the assistant, with actions for future improvements..	July 2026 and ongoing
Any Required Quality Actions from this visit?	Deadline for completion
Consider new ways to promote children's independence and understanding of routine, such as giving warning when transitions occur, promote independence around taking shoes off, and promotion of respect	July 2026 and ongoing

and dignity around nappy changing.	
Use the tiny quality framework as a tool for self evaluation.	July 2026 and ongoing
Enjoyment and strengths <i>(Recommendations linked to what gives the childminder energy, enjoyment and motivation: the strengths or passions to keep nurturing)</i>	
Bethany is passionate about providing children with rich, child-led experiences both at home and in the local community, and this enthusiasm is reflected in the high levels of engagement and enjoyment shown by the children. Continuing to build on this passion by introducing an even wider variety of outings and experiences will further enrich the curriculum and support children's learning and development.	



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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