



# Quality Assurance Report 2026

In line with the EYFS Statutory Framework  
and the tiney Quality Framework

**tiney**



# tiney values



## Play is a superpower

Young children learn best when they play. tiney childminders foster a love of learning by providing child-led playful experiences.



## Curious minds see more

When we're curious, we are more open, inclusive and ready to learn. Curiosity allows an enthusiasm for understanding the world.



## Asking for help shows wisdom, not weakness

When we ask for help we not only show an awareness of our own limitations, but also show that we value others.



## Rest is rocket fuel

When we're rested we have more reserves and make better choices. When we look after ourselves, it is easier to look after others.



## You grow stronger after a fall

We believe that falling down is a natural part of learning and growing, not a sign of failure. We treat any setbacks as opportunities for learning and embrace trial and repetition.



## Everyday we can earn trust

Trusting relationships are at the heart of every tiney home. When there is trust, there is great fun and learning for the children,

<b>Name:</b>	Charlotte Langham
<b>Registration number:</b>	TY0525012
<b>Postcode:</b>	NG16 2QA
<b>Date of registration:</b>	27/05/2025
<b>Date of visit:</b>	11/05/2026
<b>Name of Quality Consultant:</b>	Dan Sissons
<b>Number of children on roll:</b>	6
<b>Number of children in attendance during visit:</b>	3
<b>Registered assistants on site:</b>	0
<b>Evidence of any previous actions being met:</b>	NA
<b>Overall Grading</b>	Good ▾

Overall effectiveness of the setting, with an overview of the strengths and areas of development – What is it like for a child here? Including the views of the child / child's voice

Charlotte is an experienced and reflective childminder who has successfully completed her first year of registration, caring for four children who attend on multiple days each week. She provides a warm, welcoming and well-organised environment where children settle quickly, build strong relationships and engage confidently in a broad range of learning experiences. The setting is thoughtfully resourced and enriched with purposeful displays that celebrate children's work and support early learning in key areas such as communication, language, numeracy, emotional development and understanding of routines. Charlotte's previous nursery experience underpins her confident practice, and she has developed effective systems for planning, assessment and communication with parents, ensuring children's progress is closely monitored and shared appropriately.

Charlotte demonstrates a strong commitment to supporting children's learning, development

and wellbeing through high-quality interactions and well-planned provision both indoors and outdoors. She uses children's interests and themes to create engaging experiences that promote curiosity, communication, physical development and independence, while also adapting activities responsively in the moment to extend learning. Children are highly engaged, confident and capable learners who benefit from a balance of adult guidance and opportunities for independent exploration. Safeguarding and safety are prioritised through regular risk assessments, clear policies and secure routines, alongside ongoing professional development that includes updates to EYFS requirements, safer sleep guidance and safeguarding training. Charlotte also promotes positive behaviour, independence and social development effectively, helping children to build confidence, responsibility and respectful relationships within a caring and inclusive setting.

## Professional Leadership – Good ▾

Charlotte has successfully completed her first year as a registered childminder and is extremely pleased with how her business has developed. She currently cares for four children who attend on multiple days each week, enabling her to build strong and positive relationships with them and their families. Charlotte's previous experience working in day nurseries is evident in her confident practice and understanding of children's learning and development. Her setting is welcoming and well organised, with displays celebrating children's artwork alongside resources that support learning and wellbeing, including emotions, nursery rhymes, the alphabet, numbers and children's birthdays. Information for parents, such as opening times, fees and planned closures, is clearly displayed and accessible.

Charlotte demonstrates a strong commitment to supporting children's learning and development. She completes two-year progress reviews using the tiny assessment format and works closely with parents to share information and encourage feedback. Where concerns may arise, Charlotte is confident in discussing these with families, implementing targeted support within the setting and seeking further advice from the local authority or tiny where necessary. She uses Development Matters to monitor children's progress and has created her own planning system that clearly identifies children's next steps and provides a structured pathway for their ongoing development.

Safeguarding and safety are given high priority within the setting. Charlotte regularly carries out dynamic risk assessments and adapts her environment to meet children's changing needs, including strengthening stair gate arrangements and installing a gate to the kitchen. There are currently no safeguarding concerns, and Charlotte demonstrates good knowledge of safeguarding procedures, including how to access support through the tiny Safeguarding Line. Policies are reviewed annually, and children are consistently signed in and out using the app. Charlotte has engaged positively with professional development throughout the year, refreshing her knowledge of EYFS updates, sleep safety requirements and safeguarding topics, while also completing a range of tiny training courses to further enhance her practice.

Charlotte provides a warm, inviting and well-organised learning environment that encourages children to engage confidently from the moment they arrive. Thoughtfully planned provocations support children in separating from their caregivers and becoming quickly absorbed in play, often based around familiar stories and themes such as *We're Going on a Bear Hunt*. Both the indoor and outdoor environments are rich in learning opportunities, with children enjoying activities including ride-on toys, a mud kitchen, water play and sensory experiences. The outdoor area effectively supports all areas of learning, with activities linked to children's interests and experiences, including nature-based activities, listening walks and opportunities to connect stories with the world around them.

Charlotte demonstrates strong teaching skills through her high-quality interactions with children. She uses open-ended questioning effectively to extend children's thinking and language development, while also introducing and reinforcing key vocabulary through purposeful conversations. Positional language is modelled naturally throughout play, helping children develop their understanding of concepts such as "under" and "over". Communication and language is a key focus within the setting, with Charlotte using repetitive story-based activities and weekly focus books to support children's understanding of new words, phrases and concepts. Monthly themes provide continuity across activities and help children deepen their learning through familiar experiences.

Children are highly engaged, confident and motivated learners who sustain their concentration for extended periods of time. They demonstrate strong physical skills as they explore climbing equipment, negotiate appropriate risks and move confidently between activities. Charlotte is responsive to children's interests and skilfully adapts experiences in the moment to extend learning opportunities, such as introducing additional resources when children showed an interest in cleaning outdoor equipment. Children benefit from regular outings within the local community, including visits to parks, charity shops and soft play facilities, which further broaden their experiences and support their understanding of the wider world. Children show growing independence, curiosity and problem-solving skills, with some confidently predicting changes in the weather and making links between their observations and experiences.

Charlotte places a strong emphasis on promoting children's independence and self-help skills throughout the daily routine. Older children confidently put on their own coats with minimal support and are comfortable seeking help when needed. Children are encouraged to take responsibility for age-appropriate tasks, helping them to develop confidence, resilience and a positive sense of achievement.

Charlotte demonstrates great respect for children's abilities and learning. She carefully observes children as they engage in activities, allowing them time and space to explore and

solve problems independently before offering support when necessary. Her interactions are warm and encouraging, and she effectively models how to use equipment and resources, helping children to develop new skills while maintaining their confidence and motivation.

Children are actively involved in daily routines and demonstrate growing independence in caring for themselves and others. They enjoy preparing their own sleep spaces by collecting bedding from their individual pegs and helping to make their beds. Charlotte has recently strengthened her sleep provision by purchasing cellular blankets in line with updated safer sleep guidance. Mealtimes also provide valuable learning opportunities, with children making their own sandwiches, helping to set the table and supporting younger children by distributing bibs, creating a caring, cooperative and inclusive environment.

## Behaviour and Wellbeing – Good ▾

Charlotte consistently promotes positive behaviour and good manners through her warm and respectful interactions with children. Children demonstrate kindness and consideration towards others, often offering help and using polite language independently. During the visit, children were observed naturally using phrases such as “thank you” and “you’re welcome”, reflecting the positive role modelling and respectful relationships that Charlotte has established within the setting.

Group activities provide valuable opportunities for children to develop social skills, confidence and respect for others. Children particularly enjoy coming together for song time before lunch, where they are encouraged to make choices about which songs they would like to sing. Visual displays support children in selecting their preferred songs, and older children confidently take the lead in singing and performing actions. Other children listen attentively and participate alongside their peers, demonstrating a strong sense of belonging and mutual respect.

Children are encouraged to take responsibility for their environment and contribute positively to daily routines. They work together to tidy away outdoor resources before returning indoors, following simple instructions and helping to organise equipment ready for later use. These opportunities support children’s understanding of cooperation, responsibility and teamwork, while also helping them to develop independence and pride in caring for their learning environment.

Any Required <b>Compliance</b> Actions from this visit?	Deadline for completion
Any Required <b>Quality</b> Actions from this visit?	Deadline for completion
Ensure all CPD is recorded on the tiney app and a minimum requirement of 16 hours is completed annually.	May 2026 and ongoing
To further develop the already good practice, encourage children to hang their own coats up and put their own shoes away after playing outside.	01/06/2026
Ensure new policies are uploaded to the tiney app.	01/06/2026
Consider introducing makaton into the provision to further encourage communication and language development, supporting children from a young age.	June 2026 and ongoing
Build key partnerships with other local childminders, offering meet ups and regular networking to continue building children's socialisation skills as well as good professional development.	June 2026 and ongoing
<b>Enjoyment and strengths</b> <i>(Recommendations linked to what gives the childminder energy, enjoyment and motivation: the strengths or passions to keep nurturing)</i>	
<p>Charlotte shows clear enjoyment and motivation in creating a nurturing, well-planned environment where children are engaged, independent and confident learners. Her strengths lie in her warm interactions, thoughtful use of children's interests, and strong focus on communication, independence and wellbeing, all of which she should continue to develop and build upon.</p>	



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney