Quality Appraisal Inspection Report

Childminder Early Educator	Katie Keating
Inspection date	3rd February 2020
Previous inspection date	N/A

The quality and standards of the childminder's care and early education	**This inspection** **Previous inspection**	**Outstanding** **NA**
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Outstanding because of the following:

- Katie consistently observes, monitors and assesses children's learning needs. She has secure knowledge of their needs and plans appropriately for this.
- Children make outstanding progress with their learning. Katie has high expectations of the children and appropriately challenges them to reach their full potential.
- Katie teaches children about healthy lifestyle practices such as being independent with their hygiene routines and providing healthy snacks. In addition, children are given ample opportunities to outdoor exercise.
- Children are supported to understand about similarities and differences through regular discussions, as well as the use of diversity resources
- Children have access to a wide range of toys which they can independently select to expand their play ideas.
- Interactions with children are positive. Children are active members of the setting, with their views listened to and respected.
- Children are supported to share and take turns; thus, children learn about other people's feelings and being kind.
- Katie is well organised. She has all key policies and procedures which she shares with parents. All required information is easy to locate and stored appropriately.
- Katie has secure knowledge of potential signs of abuse. She understands the referral procedures for her local authority. Children are safe in her care.

To maintain the outstanding practice the childminder early educator should:

- Continue to develop opportunities for children to explore and manage their own risks.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Outstanding.

Katie is a skilful educator who continually looks at how she can improve her practice to meet the need of children. Her high standards are evident in the way she has organised her setting. Katie has maximised the available space, giving children space to play independently, or with their friends. Toys are readily available and within reach for the children to self-select their own toys. Katie rotates the toys on display to meet the needs of the children, their interests and to support development. Katie has a thorough enrolment and settling-in process which parents are fully involved in. This enables her to have secure knowledge of children's current stage of development, their personalities, current routines and the needs of the families. As a result, children quickly settle in Katie's care. As a highly reflective educator, Katie makes good use of her personal self-evaluation documents and has created appropriate action plans to ensure the standards of care are continuously raised. Katie regularly accesses further development training on child development and other topics. She clearly values the importance of updating professional knowledge and skills.

Teaching, learning and development is Outstanding.

Katie is a talented teacher. She takes the time to get to know the children, their individual likes, dislikes and interests. This information formulates Katie's activity plans to expand learning further. Katie's planned activities are topic-based. The most recent theme of transport vehicles involved transport themed outings to see trains, canal barges and even aeroplanes at a local airport, to extend and explore their interests further. Children are closely monitored by Katie. She has expert understanding of the current learning stages the children are working at and shares this information with parents. Parents praise Katie for sharing information about their child's development stage and goals, and ideas of what they can do at home to further aid their child's learning.

Katie understands the importance of child-led learning through play. As a co-explorer, she skilfully involves herself in children's play to continually support learning. Interactions with children are positive. Children clearly enjoy spending time with Katie and are keen to talk to her about their interests. Because she has such good knowledge of children, any gaps in knowledge are developed in partnership between Katie and the children, therefore they learn together, ensuring children are fully involved in their own learning. Katie understands the different ways children learn and tailors her activities to ensure all children are supported. Children make outstanding progress in Katie's care.

The promotion of children's well-being is Outstanding.

Katie is a conscientious and nurturing caregiver. She takes the time to establish strong relationship with both the children and their families. Katie's sensitivity to the wishes and needs of the children is clear by the way she is constantly observant for signs from children who may need comfort or support. Relationships with parents are positive. They feel valued and respected as members of Katie's setting. Parental feedback identifies Katie as a warm, loving educator; they are complementary of her enthusiasm about early learning. Partnerships with

other professionals are in place. Katie works well with the local pre-school where she shares information around learning and development, thus working together to support children's learning. Children are supported to live healthy lifestyles through healthy eating and regular exercise both within Katie's setting and during local outings. Children regularly attend local playgroups where they learn to develop their social skills and to become good members of society. Children develop their confidence and self-esteem in Katie's care. They are happy, confident and secure.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00096
Inspection visit date	3rd February 2020
Previous inspection date	N/A
Local Authority	Nottinghamshire
Age range of children	0 – 17

The childminder was registered in 2019 and lives in Gedling, Nottinghamshire. The childminder is open from 7.30am to 6pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies(1). The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework(2). The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales (3) and Ofsted's Inspection Evaluation Schedule. (4).

(1) *A guide for childminder agencies (July 2016) Department for Education*
(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*
(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*
(4) *Early Years Inspection Handbook (April 2018) Ofsted* (4).