

MISTERTON PRIMARY AND NURSERY SCHOOL

SEND INFORMATION REPORT

SEPTEMBER 2025

SENDSCO: Elizabeth Marsh

Our vision:

Children being Take Care citizens living successfully in a changing, diverse society through the whole child having:-

- **Using our voices with confidence** - communication and oracy skills and a child's voice which is heard
- **Becoming independent** - independence which develops them for the next stage
- **Showing kindness and care** - taking care of each other which builds positive relationships
- **Working together and supporting others** - supportive skills and the ability to compromise
- **Being curious and asking questions** - enquiring minds and a passion for learning
- **Being positive and resilient** - positive resilient attitude which develops a growth mindset
- **Embracing challenges** - readiness for being exceptional
- **Managing our feelings and behaviour** - good self-regulating positive behaviour skills
- **Celebrating differences** - ability to embrace diversity
- **Taking care of our learning** - aspirations and achieving academic potential
- **Adapting to change** - ability to adapt to change and transition
- **Taking care of ourselves** - healthy bodies and healthy minds

Misterton Primary School is a mainstream primary school with an inclusive ethos. We value the contribution which every child makes to our school and the community.

We recognise and embrace that good quality teaching for all children and young people and at every stage in a child and young person's journey through early education, school and further education and training are vital to unlocking their potential.

The four broad 'areas of need' that children may experience difficulties with, as recognised by Nottinghamshire Local Authority are:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Sensory and/or Physical

The Local Authority Local Offer:

Local Authorities and schools are required to publish and keep under review information about services they expect to be available for the children and young people with Special Educational Needs and Disabilities (SEND). This is called the Local Offer.

It is the intention of the Local Offer to improve choice and transparency for families. It is a resource for parents to understand the range of services and provision in the local area.

Information about the LA's Local Offer can be viewed at:

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/localoffer.page?newdirectorychannel=9>

Further information about how the LA recognises and supports pupils with SEND can be found at:

<https://www.nottinghamshire.gov.uk/education/special-educational-needs-and-disabilities-send/special-educational-needs-and-disabilities-send>

Admission and Transition Arrangements:

At Misterton Primary School we work in partnership with the child, parents and previous setting to ensure that a planned, successful transition is in place for any child identified as having additional needs. This may include visits to the previous setting prior to the point of transition, conversations and handover of documents with staff from the previous setting and meetings with

parents to ensure the success of starting at Misterton Primary School. If needed, we can seek support or advice from specialist services at this stage to ensure the child receives the appropriate help. Transition to Misterton will be bespoke to the needs of the child and may involve additional visits prior to starting with us. At times we offer a reduced timetable if this is in the best interests of the child, to allow them to transition at their own pace before building up to full sessions in school. This is decided in partnership with school, parent and support from the BPBP team. Everything we do is with the child and their needs at the centre of all decisions.

Please contact the School Office for further information about admissions.

When pupils transfer to another school, including at the end of Year 6, the same principles and procedures apply as detailed above. We will ensure that the receiving school is made fully aware of the pupil's needs before they transfer to them.

How does the school know if a child needs additional help and support?

Children are identified as having Special Educational Needs (SEN) in a variety of ways. These may include:

- A medical diagnosis eg Autistic Spectrum Disorder or ADHD
- Liaison with parents or previous setting
- Observations from the class teacher and SENDCO
- Concerns raised by teacher, parent or young person
- Child working significantly below 'age related' expected levels in one or more subjects, even with targeted support put in place
- Liaison with outside agencies such as Speech and Language or Bassetlaw Primary Behaviour Partnership (BPBP)
- Changes in how a pupil is behaving including how they are engaging with their learning and also socially and emotionally
- Through screening tools and assessments

What should I do if I think my child has SEN?

Please raise your concerns with the class teacher initially, who will listen to your concerns and work with you to make a plan of action. This plan will depend on the concerns raised, but might include a mixture of observations, Targeted Support Programmes (TSPs), assessments or referral to the SENDCO.

You may be asked to complete a Consent for Involvement and Consent for Discussion form so that we can access outside support if required.

For some concerns, for example with Speech and Language, or if a diagnosis needs to be explored, there is usually paperwork to complete so that a referral can be sent. Some of these include information from home and we will work with you to complete them with all the relevant information.

If you would like to get in touch directly with the SENDCO (Mrs Elizabeth Marsh), you can do so by emailing sendco@misterton.notts.sch.uk or by telephoning the School Office to arrange a telephone call.

The SEND governors are Susan Hayter, Martin Bellini and Jason Stanley.

How will school support my child?

- The Class Teacher oversees, plans and works with each child in their class including those with identified Special Educational Needs
- If your child is on the SEND register then they will be provided a Targeted Support Programme (TSP). This will be delivered by the teaching team. This TSP is for a short period of time (usually six weeks) and is assessed to show the impact of it and whether further support is needed
- The Class Teacher and SENDCO will review support each term and evaluate the success of any interventions
- Pupil Progress meetings are held half-termly where progress of all pupils is discussed with the Headteacher. This discussion can identify new concerns and inform future support for pupils
- Pupils may need support from outside agencies and we liaise with a range of agencies in order to get the best support in place for all children. Some of the agencies we work with include Bassetlaw Primary Behaviour Partnership (BPBP), Healthy Families Team, Schools and Families Specialist Services (SFSS), CAMHS as well as NHS departments such as Speech and Language Therapy. This is not an exhaustive list as there are many places we can receive specialist support and advice when needed for our pupils

- Some pupils may require substantial additional support and at times we can access funding for this through either AFN or HLN applications. We will inform you if we are going to be doing this
- Through a structured conversation we assess, plan, do and review to set and evaluate any interventions or support that pupils access

What is an EHCP?

For those pupils with complex needs, an Education, Health and Care Plan (EHCP) can be applied for. This is a legal document which specifies the support that a pupil needs and can be used to gain a placement at specialist provision, should the parents and child wish to consider this. Although in some counties an EHCP provides funding and 'hours' of 1:1 time, in Nottinghamshire no funding is allocated as this is accessed in other ways.

If you think your child requires an EHCP, please contact the SENDCO in the first instance to discuss the application process and whether an EHCP is required to meet your child's needs. The application can be done through school.

How accessible is the school environment and how will my child be included?

The school is easily accessible for pupils and adults with a disability. All ground level areas of the school are accessible by a wheelchair. There is a toilet, shower and changing facilities available for use. A disabled parking space is available in the school car park.

Pupils are supported to access all aspects of school life, including trips and residential. We will work with parents to carry out a risk assessment and discuss any procedures or arrangements which will need to be put in place. After school provision, including clubs, are accessible to all pupils and we will adapt them where necessary for those pupils with Special Educational Needs.

How will my child with SEN learn?

Class teachers plan lessons which cater for the needs of all pupils. Through liaising with the SENDCO, your child will access provision matched to their needs. This is reviewed at least termly.

- Teachers and Teaching Partners can adapt lessons and planning to suit the needs of individual learners
- Specific strategies (including those suggested by outside agencies) can be used
- Specialist equipment may be used
- Termly meetings with the SENDCO allow Teachers to discuss individual needs and review provision and progress against targets

We understand the importance of supporting all our pupils to be confident, independent learners, whatever their level or abilities. Therefore, we are mindful to offer a mixture of supported and independent learning, based on each pupil's needs, to encourage and develop this. In exceptional circumstances it may be necessary to have a designated adult to support a pupil in school; if this is the case, we will speak to you about this and review the support at least termly.

How will I know how my child is doing?

You are welcome to make an appointment with your child's Class Teacher at any point in the year to discuss how your child is getting on. The SENDCO will be informed of this meeting and may attend or contribute. A record of the meeting will be made as part of a Structured Conversation.

Where outside agencies are involved, we will make sure you are kept informed about updated targets or information from them, if they do not contact you directly.

For those pupils who receive additional funding (as detailed above), we will hold termly meetings with the SENDCO and class teacher, in order to review targets and set new ones.

There are 3 Parents Evenings each year, with Summer term focussing on transition and celebrating their exceptional achievements. There will also be an annual written Report to Parents.

How are staff in school trained and supported to work with children with Special Educational Needs?

The SENDCO's role is to ensure all staff are supported in order to plan and work with children with SEND.

The SENDCO delivers regular training and updates on SEND issues. We can also access specialist training from the Local Authority or outside providers.

How we support your child's Social, Emotional and Mental Health (SEMH) Needs

We recognise that some pupils have additional SEMH needs that need supporting and nurturing. These needs can show in different ways, for example a pupil may be showing different behaviours or may be less resilient than usual. Misterton Primary School is a nurturing school with a strong emphasis on Wellbeing. We follow a clear PSCH scheme and have additional weekly themes to support further.

Additional support we can offer includes:

- Nurture groups/sessions
- Access to the ELSA
- Circle of Friends
- Lunch and breaktime support
- Referrals to outside agencies eg Healthy Families Team or CAMHS
- Talk Time
- SEND Phonics programme

Please let your child's class teacher know if you have any concerns about their SEMH needs so that a plan can be put in place.

What do I do if I am not happy with my child's SEND provision?

In the first instance, please speak to your child's class teacher to discuss your concerns. Alternatively you can get in touch with the SENDCO (Mrs Elizabeth Marsh) via email at sendco@misterton.notts.sch.uk or the School Office.

If you wish to make a complaint about the school, the Complaints Procedure should be followed. A copy of the Complaints Procedure is available on the school website or from the School Office.