
Little
Honey
Pots
Day Nurseries
A fun place to Grow...
...a great place to know!

Little Honey Pots Nursery and Pre-School Ethos

We believe in providing the children with opportunities to open magical doors to awe and wonder through everyday play experiences.

Little Honey Pots Nursery and Pre-School Vision

We would like to share our journey, and what inspired us, when transforming our 'Blank Canvas' into a Calm, Warm, and Welcoming Environment.

As a team our vision is to be able to provide our children with a home from home experience by working closely with our parents and carers to be an extended and supportive family environment as well as giving the children a space to explore, play, grow and develop as individuals.

"We will encourage the children to be independent curious, active learners, by using open ended resources, natural materials, textures and smells".



Little Honey Pots and Pre-School Pedagogy

At Little Honey Pots and Pre-School, we strive for our children to grow into strong,independent, kind, resilient, confident, non-judgemental, grateful individuals.

Our nursery environment

The environment of each of the rooms has been carefully thought about, choosing only resources that have a purpose and a learning objective and outcome.

To use nature as a true inspiration to all we do and to bring the outside in as part of our everyday practice. And in all three rooms we have added natural materials such as leaves, pinecones, logs and branches to create a feeling of bringing outside, indoors.

At Little Honey Pots Nursery the staff are passionate about providing an environment that will encourage the children to respect their surroundings. We encourage sharing, taking turns and talk about our rules and boundaries and promote great role modelling through our care.

Messy play will be provided on a daily basis in a variety of different ways, this again encourages communication, self-confidence by 'having a go' and helps to develop fine and gross motor skills and movements.

Along with this, incorporated into the daily routine, we will provide the children with opportunities to have quiet, relaxing periods of time. This will be done by using music, lighting and by sensory smells such as lavender, mandarin and camomile, to enhance this experience.

As a team we have all noticed through our own experiences of parenting or by our own personal experiences, that there is atremendous amount of pressure on young people today. This may be pressure at school, amongst peer groups , social media and the internet, with lots of people leading busy and hectic lives. We are in an early years environment so our days are going to be at times, loud, crazy and hectic.

However for short periods of time, and as part of our daily routines, we would like to invite the children as and when they choose , to join in and be involved in quiet times, and experience calm.

In all three of our rooms we have created a beautiful "Cosy Corner" for our children to rest and relax whenever they feel the need.

Baby Room



In our Baby room we have included black and white pictures, objects and mobiles.

Research shows that babies need black and white visual stimulation.

In the first year of life there are limitations in a babies vision, and they respond well to simple, bold patterns with high contrast. Strong black and white patterns also help babies to develop their ability to focus their attention and levels of concentration.

We have provided the babies with mirrors as they are a great way to help babies explore. They may even reach out to touch the "baby" in the mirror, promoting physical development.

Eventually, they will learn that they are seeing their own face andstart to recognise their reflection. While looking in the mirror with a baby, you can also use this as a chance to help develop their vocabulary.

We have also provided Musical instruments as this is a great way for a nonverbal individual (babies) to express themselves. This is where the babies will begin to build relationships with their key person whilst away from parents.

Toddler Room

In our toddler room, we have purposely limited table space as we recognize that a toddler needs to move around freely and not sit still for long periods of time. Again, we have provided a large wall mirror, as well as puppets, to encourage communication and to build relationships with others.

We have role play materials to encourage imagination and communication.

Mark making materials and a small amount of loose parts have been added to this room to promote the development of fine and gross motor skills, beginningto interact with others and build relationships with other toddlers in the room



Pre-School Room

In our Pre-School the seven areas of learning have been thought about and implemented throughout.

Our children will engage in imaginary play in our home corner or by using the loose parts to create their very own constructions and creations. We also have a messy area where water or sand will help the children to discover weight, shape, space and measure.

We have purposely placed our emotions tree next to the large wall mirrors. This is to encourage the children to look at their own reflections and to notice their facial expressions and body language. This will encourage the children to communicate their thoughts and feelings with others.

Our practical life shelf is full of a variety of different activities all purposely chosen to develop hand eye coordination and fine motor skills as well promoting mathematics and shape space and measure.

We will encourage mark making by providing a wide variety of interesting ways for the children to make patterns and their own creations.

We will support children to be confident, independent and able to express their needs and emotions as we help prepare them for their journey into school.



Outdoor Play

Play in the garden will be available on a daily basis and in all weathers.

In our garden we have climbing equipment, number-based activities, pots and pans to create music and a mud kitchen.

Mark making will be accessible, again in a variety of different ways and children encouraged to engage in risky play to help develop their confidence, self-esteem and problem solving skills, encouraging active learning, awe and wonder for every child.



One of the things we are excited about is the residents from the residential home visiting usto help share their gardening skills with our children .

Inter generational relationships help to improve children's social and emotional skills, helping children to develop empathy and understanding of others.

In turn we know that the residents of the home will get a great deal of pleasure and learn a lot from our young ones.

Community Opportunities



Little Honey Pots Day Nurseries

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