Inspection of Turner, Christal

35 Redcliffe Street, Sutton-In-Ashfield NG17 4ES

Inspection date:	4 December 2023

Overall effectiveness	**Outstanding**
The quality of education	**Outstanding**
Behaviour and attitudes	**Outstanding**
Personal development	**Outstanding**
Leadership and management	**Outstanding**
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are invited into the childminder's home and are treated as part of her extended family. They arrive happy and are eager to learn. Children show high levels of engagement as they manipulate play dough using their hands and different tools. They develop pencil control as they make marks on large paper. This supports their small-muscle skills. The childminder finds out what experiences children arrive with. As a result, she is able to plan a wealth of additional meaningful experiences. For example, children learn about the world and the local community as they join in litter picking, visit the library and enjoy trips to natural outdoor spaces. This supports children in developing their social skills and confidence. The childminder recognises that this also supports them to develop a sense of belonging within the community.

The childminder uses strategies that support children to develop valuable skills that contribute to their future relationships and behaviour. She manages disputes quickly and efficiently. For example, the childminder supports children's understanding as she suggests they help each other to put ice cream pieces together when a dispute arises. This teaches children to compromise with each other. Children thrive from the praise they receive and the constant recognition, such as 'That's a great idea'. The childminder recognises when children engage well in play together and comments, 'Lovely sharing' and 'You are playing nicely with your friends'. As a result, children show high levels of confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder completes precise observations of children's learning, which enables her to identify children's next steps. She quickly identifies when a child needs additional support. For example, she uses a language tracker to monitor children's speech and communication and identifies any specific gaps. She then uses this information and the tools she learned from a language lead training course to implement effective support strategies. For example, repeating words back to children when pronunciation isn't clear.
- The childminder plans activities which support children's listening and attention skills. During small group times, children sit together and are eager to see what is inside the 'talk bag'. Activities like this support children to extend their knowledge and vocabulary. They learn about different birds, such as the red-breasted robin. Children learn to listen and value what others say. As a result, they develop respect for each other and become confident communicators.
- The childminder helps children to learn about the importance of being active and healthy. She provides activities that support children's physical development. Children excitedly dance exploring different ways of moving. They visit the local

forest school where they have opportunities to explore their natural environment and learn new skills. The childminder promotes children's good health as she talks to parents and ensures children are registered and visit the dentist. She uses books and role play activities to further support children's understanding of oral health.

- Promoting children's independence is a focus as part of the childminder's well-developed curriculum. She recognises this is a crucial step for children to develop as part of their school readiness. The childminder gives children the time to attempt things for themselves. For example, children show great determination as they attempt to peel their bananas. They learn to cut fruit and butter crackers during snack time. This supports children's small-muscle skills. From opportunities like these, children develop patience and perseverance when attempting to do things for themselves.
- Parents value the information that the childminder shares about their child's development. They enjoy accessing the 'library box' where they can borrow books to take home and read with children. The childminder provides information to support parents in further understanding child development. For example, she provides advice about the skills that children need to develop before they begin to read. This highly effective partnership ensures children make the very best progress they are capable of.
- The childminder is passionate and committed to the work she does. She listens to webinars and inspirational speakers to help her further develop her early years knowledge. The childminder is committed to making a difference and being the best she can be for the families that she supports. For example, she finds out about initiatives available in the community that can further support families, such as food banks. As a result, the childminder is continuously enhancing what she offers to improve the outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has strong safeguarding knowledge. She knows what to do if she has a concern about a child or if an allegation is made against her or a household member. The childminder keeps her knowledge refreshed and up to date. As a result, she is aware of local safeguarding concerns, such as radicalisation and county lines. The childminder is aware of the challenges that families face and has extensive knowledge of the support she can provide them if needed. She completes effective risk assessments to ensure children remain safe in her care.

Setting details

Unique reference number	2640348
Local authority	Nottinghamshire County Council
Inspection number	10300954
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	5
Number of children on roll	5
Name of registered person	Turner, Christal
Telephone number	
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and is located in Sutton-In-Ashfield, Nottingham. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 6.

Information about this inspection

Inspector
Sarah Davies

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector carried out a learning walk and discussed the curriculum with the childminder.
- The inspector spoke with the children and the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and her household members.
- The inspector carried out a leadership and management discussion with the childminder.
- The inspector reviewed written feedback and spoke to parents to gain their opinions about the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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