Zaytuna Day Nursery

512-514 Berridge Road West, Hyson Green, Nottingham, Nottinghamshire, NG7 5JU

Inspection date	9 May 2017
Previous inspection date	13 March 2014

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff develop effective partnerships with parents, local schools and professionals. Parents are fully involved in their children's learning and staff offer suggestions to parents to support children's learning at home.
- A successful settling-in procedure helps children to form secure attachments with staff. Children's individual care needs are addressed effectively.
- Staff complete accurate and precise assessments of children's progress. They identify children's next steps and gaps in learning and provide activities to close the gaps. Children make good progress.
- Staff support children who speak English as an additional language well. They adapt activities and use picture cards and children's home language to help children to communicate.
- The manager is committed to driving further improvement. She has addressed the recommendations from the previous inspection. For example, she has made effective links with local schools to help children make a smooth move between settings.

It is not yet outstanding because:

- The organisation of the equipment outside stops children who prefer to play outside from extending their physical development.
- Some activities, such as group times, are not always organised well enough to fully retain the interest and engagement of all of the children taking part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of equipment and resources to give children who like to play and learn outdoors more opportunities to build on their physical skills in the environment they prefer
- strengthen the organisation of group activities to better engage and interest all of the children taking part.

Inspection activities

- The inspector spoke with the children and staff at convenient times. She observed activities and interactions between the staff and the children. She reviewed the play equipment and resources.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector discussed the children's learning and progress with the key person and managers.
- The inspector discussed the nursery's self-evaluation and how they plan and make improvements to the nursery. The inspector checked evidence of the suitability and qualifications of the staff. She discussed some of the nursery's policies and procedures.

Inspector
Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Leadership is strong. Safeguarding is effective. Staff are vigilant in their supervision and carry out daily checks to identify any potential hazards. The manager and staff know to follow the child protection procedures to help keep children safe. Recruitment procedures are effective and help to ensure that staff are suitable. There are robust procedures for monitoring the quality of teaching and the progress children make. The performance of staff is reviewed constructively to help them develop their teaching skills and identify any required training. For example, the manager identified a need for staff to attend training on how to teach language skills effectively. This has had a positive impact on children's speaking skills, which has helped children to communicate more.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand the diverse ways in which children learn. They provide activities that appeal to children's interests. Staff are enthusiastic and interact in positive ways to promote learning. Staff provide a wide selection of materials to help children with their small-muscle skills. For example, children explore play dough, pour water into containers and make swirly patterns in the sand. Staff use these opportunities effectively and encourage children to write their name and develop their mathematical skills. Children develop good creative skills through a range of activities, such as painting dinosaurs. Two-year-old children enjoy an array of songs and stories. Staff use actions and props to help them concentrate and to encourage them to take part.

Personal development, behaviour and welfare are good

Staff provide a well-resourced, welcoming and friendly environment that promotes children's care and learning well. Children's behaviour is good. Staff place a high priority on helping children gain valuable social skills. Children are well mannered and kind to each other. Children develop an awareness of a healthy lifestyle. They are encouraged to be physically active, choose healthy foods to eat and follow good hygiene routines. Staff help teach children to be safe through the daily routine. They learn road safety when they go on trips to the park or library. Staff teach children very well about the community and about diversity. The systems in place to help children move between rooms within the nursey or to school are effective.

Outcomes for children are good

All children, including those who speak English as an additional language and funded children, make good progress in their learning. Children are acquiring key skills for future learning. Children are confident and independent and demonstrate increasing abilities to communicate their feelings. Older children are developing good early literacy and mathematical skills in readiness for school.

Setting details

Unique reference number	EY216072
Local authority	Nottingham City
Inspection number	1087864
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	61
Name of registered person	Karimia Association Limited
Registered person unique reference number	RP909912
Date of previous inspection	13 March 2014
Telephone number	01158411200

The Zaytuna Day Nursery was registered in 2002. The nursery opens all year round from Monday to Friday, except for the week between Christmas and New Year, Eid and bank holidays. Sessions are from 8am until 6pm. Children attend for a variety of sessions. The nursery receives funding to provide free early years education for two-, three- and four-year-old children. The nursery employs 10 members of childcare staff. All staff hold an appropriate early years qualification at level 4 or 3. The deputy manager has early years professional status.

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