

Pastoral Care at Broomhill

THE LEARNING MENTOR TEAM.



Everything that we do at Broomhill takes into account the needs of all of our pupils. Without supporting children socially and emotionally, they cannot thrive as confident and resilient learners. Our focus has always been on pastoral care, which is why we have encompassed a nurturing provision in our every day teaching and learning.

Our fabulous Learning Mentor team have individual roles to ensure that the needs of all children are met.

A parents group allows us to promote good relationships in our wider community which is key to our success.

We offer a wide range of intervention and tailored support, which is used flexibly, dependent on need.



Meet the Team.



Sara Duffin….

I have worked at Broomhill for many years starting off as a Teaching Assistant. Over the years my role has developed to one that I feel is completely unique to Broomhill and I love it!

I work closely with children and their families helping to support them through life's challenges. I help and advise on suitable external agencies and ensure that the needs of the parent/carers and child are heard.

I know how special our young children are and together we can ensure that we support and nurture them so that they can go on to become whatever they want to be.

- Amber-Jay Crockett

Hello, my name is Miss Crockett and I'm one of the Learning Mentors At Broomhill Junior School. I work with lots of children across all years delivering Emotional and Social Interventions in groups and 1 to 1. We also spend time talking with children about any worries they might have and support them to build their self-esteem. I am trained in Mental Health First Aid, Drawing and Talking, Understanding Autism, Sensory Processing and I'm currently training to become an Emotional Literacy Support Assistant. In school I work with children who might need a little bit of help with friendships, managing emotions, self-esteem and self-regulation. Mrs Duffin and myself also have a playtime and lunchtime club to give children an alternative to playing outside.



Andrea Allsopp



In 2002 I started a level 3 Teaching Assistant course whilst working as a midday supervisor here at Broomhill. I finally found my vocation and I have never looked back.
I have had many different roles since I qualified. I have worked with children from reception right up to year eleven. During my career I have gained vast experience of working with children with SEN. These children have had a range of needs including social, emotional, behavioural and physical disabilities. These experiences have enabled me to build knowledge and understanding of children's needs and the additional challenges that they face on a daily basis. Whilst working at a secondary school in an intervention unit I gained so much experience and realised that my talents lie in behaviour management.
Part of my role here at Broomhill is to support all children and their families/carers while also working alongside all of our wonderful Broomhill family team. I have done many courses over the years to help develop my understanding of children. I have recently completed a course on understanding Behaviour that challenges and understanding Autism, as well as understanding attachment and speech, language and communication needs.

My main role here at Broomhill is working alongside children that display challenging behaviour, helping them to understand and find strategies to deal with their emotions, while also offering support and advice to family/carers. Sometimes the children just need someone to talk to and I'm a great listener! By pre-empting, we can avoid a situation developing, helping them to feel part in the decision making for their growth and development.
I can honestly say that I absolutely love my job here at Broomhill. I find it so rewarding seeing the children grow and develop their personality's, while also achieving their goals and dreams.

How we can support our children at Broomhill.

We provide safe areas for children to talk.

We promote good learning behaviours.

We promote good attendance.

We work with our children to raise self-esteem.

We adapt interventions for the needs of individual children.

We help children to form positive relationships with peers

We are constantly looking for learning opportunities to increase our knowledge on ways to support children

We work closely with our teaching staff to ensure the correct support for the child is provided throughout the school day

How we can support our families at Broomhill.

We can provide additional support during times of transition

We can help to signpost you to appropriate services

We are always available to listen to your concerns and worries

Provide opportunities for family learning

We can help and support with form filling

We can attend meetings and appointments with you

Working alongside other agencies.

- We work in liaison with many other agencies and have access to a wide variety of different support to help both you and your child.

We refer children for support at termly, family Springboard meetings

We work closely with the Healthy Families Team

We work closely with a Speech and Language therapist who specialises in behaviour

We can refer children to Small Steps

We can ask advice and refer to a school councilor

We can make referrals to CAMHS

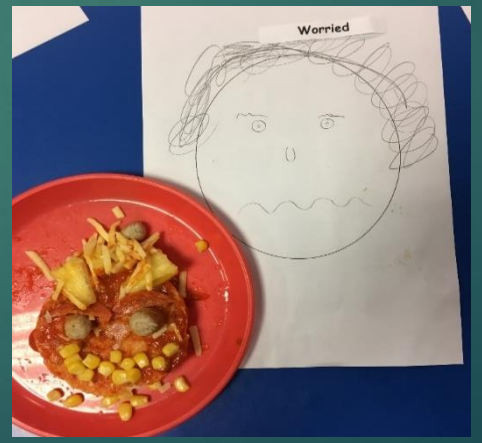
We can refer into the Early Help Team

We are happy to write reports or to attend Paediatrician appointments alongside the parent/carer

Small group and individual support.

- We work with individual children and small groups. We often help children to understand their thoughts and feelings and those of others. We like to think of fun and creative ways to help the children learn such as, baking, drawing, painting and clay modelling. Children will often feel more comfortable talking about their worries if they are busy doing something that they enjoy.





Breakfast intervention and playtime support



- Children can be referred by staff into our Breakfast intervention. This runs daily from 8.45am-9.15am. It focusses on providing a settled start for anxious learners enabling them to start the day in a routine and structured manner.

- Playtimes can often be difficult for children to manage. We offer an alternative play where children can share games, colour, chat and play, all under the close supervision of the Learning Mentor team. This is the ideal opportunity for children to learn and improve their social skills.







Sensory areas.



We are very lucky to have indoor and outdoor sensory spaces. We complete sensory assessments alongside parents/carers. We then use this information to create the correct sensory diet for the child. This then enables the child to access their learning.

Transition.

- The Learning Mentor team help children to transition into Broomhill and onto their next school. Our Year two transition club is something that we are very proud of . It is offered to all year twos and it has become very popular. These photos are of the afternoon tea, children, parents, year two staff and year 3 staff are all invited to enjoy sandwiches and cakes in our school hall.





Community Links.

- We help to encourage our children to have a sense of pride in their community. We have developed strong links with several community groups and thoroughly enjoy seeing the pride on the children's faces when they are representing our Broomhill Family out in Hucknall. One of our favourite events to take part in is the Hucknall Christmas Tree Festival at St Mary Magdalene's Church



