



Quality Assurance Report 2025

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; support and understand behaviour and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.

tiney values



Play is a superpower

Young children learn best when they play. tiney childminders foster a love of learning by providing child-led playful experiences.



Curious minds see more

When we're curious, we are more open, inclusive and ready to learn. Curiosity allows an enthusiasm for understanding the world.



Asking for help shows wisdom, not weakness

When we ask for help we not only show an awareness of our own limitations, but also show that we value others.



Rest is rocket fuel

When we're rested we have more reserves and make better choices. When we look after ourselves, it is easier to look after others.



You grow stronger after a fall

We believe that falling down is a natural part of learning and growing, not a sign of failure. We treat any setbacks as opportunities for learning and embrace trial and repetition.



Everyday we can earn trust

Trusting relationships are at the heart of every tiney home. When there is trust, there is great fun and learning for the children,

Name:	Kirstie Spencer
Registration number:	TY1023055
Postcode:	DN22 7UA
Date of registration:	30.10.2023
Date of visit:	16.10.2025
Name of Quality Consultant:	Jordan Barnett
Number of children on roll:	4
Number of children in attendance during visit:	1
Registered assistants on site:	N/A
Evidence of any previous actions being met:	Y
Overall Grading	Good ▾

Overall effectiveness of the setting, with an overview of the strengths and areas of development – What is it like for a child here? Including the views of the child / child's voice

Kirstie is a strong practitioner and has continuously reflected and adapted her provision over this second year, demonstrating a commitment to continuously enhance and improve the quality of care, education and service provided to children and families. The childminders' confidence has continued to grow with parent partnerships strengthened as a result. The childminder has completed a range of CPD to build on her knowledge and skills which has had a positive impact on her provision. She engages well with tiny as her agency and utilises the support and app effectively to underpin the practice in her setting and ensure her setting remains compliant with statutory requirements.

Professional Leadership – Good ▾

The childminder demonstrates strong competence in running her tiny home. She evidences sound knowledge of statutory requirements through the effective policies and procedures embedded into her provision. She has taken appropriate steps to ensure her knowledge and provision remains compliant through recent changes to statutory requirements, seeking guidance both through the tiny network and externally to update and introduce policies and procedures in coherence with the new requirements.

The childminder engages with tiny well, utilising the in-app features such as sharing observations and communicating with parents, as well as accessing training and webinars. The childminder utilises the support network within tiny, such as reaching out for support with specific SEND queries and using the community hub to stay up to date with internal or national changes.

The childminder's professional relationships extend to parents too with steps taken to support families and ensure effective working relationships with parents. A questionnaire has recently been sent to parents to gather their thoughts and feedback on the setting which she aims to use parents' responses in reflecting on the strengths and areas to develop in the setting. This approach to reflect on her practice alongside the regular training and CPD the childminder undertakes demonstrates her growth mindset and commitment to continuously develop and build on her knowledge, provision and quality of the setting as a whole.

Quality of Education – Good ▾

Kirstie has developed a high quality curriculum, built upon children's needs and interests with the childminder evidencing how she can adapt to the differing children in her care. With older children leaving her care in the summer term and younger children joining in the autumn term, the childminder has reflected on the resources and play provision and made changes to better fit her current cohort of children.

Children thrive in Kirstie's care. The childminder demonstrates strong knowledge of the children she cares for, talking about individual characteristics and developmental levels of the children and how her resources and planning support them to make progress in their development.

As a reflective practitioner, the childminder has made further adjustments to her educational approach this year, acknowledging that written termly reviews took time to write and were not always valued by parents and now offers face to face chats with parents instead, finding this approach being more of a two way process of communicating about the children and thus having a positive impact on working with families to support children's development. Parents also receive daily updates with the childminder sharing photos and observations to parents through the tiny app and feeding back to parents at the end of the session. Working with parents to support children's development extends to outside of the tiny home too. The

childminder creates home learning packs for children to take home and enjoy with their families, and has a 'loan or swap' box for families to access where they can borrow books, games or puzzles or if children wish to keep them they can swap from a less enjoyed item from home.

It is clear that the childminder truly values parents as partners in supporting children's learning and development and works with parents to enable children to make good progress in their development across all seven areas of learning.

Personal Development and Independence– Good ▾

Children are incredibly settled and are seen as capable and competent individuals. The childminder supports and encourages children to 'give things a go' and to 'keep on trying'. For example, when a young child tries to climb up onto an armchair, the childminder offers gentle encouragement, "keep going, you were nearly there... try again". These gentle and supportive interactions support children in building resilience and skills in perseverance, thus helping children to build their confidence and self-esteem.

Children's independence is supported throughout the daily practices the childminder has embedded into her routines. For example, older children stand on a step to wash their hands in the sink whilst younger children wash their hands in a bowl at their highchair. Children also have opportunities to self-serve parts of their snacks and meals and are supported to learn the skills in dressing and undressing themselves when going out or coming home.

Children's health and nutrition has been reflected on following the updates to the national guidance with the childminder considering the nutritional values of foods when planning her menus. Swaps have been made to the food now offered such as natural yoghurt now with fruit offered instead of flavoured yoghurts. The childminder shows understanding of gradual transitions for children thus has introduced swaps gradually with a plan to continue to make changes to the menu over time in order to continue improving the diet children have within the setting.

Behaviour and Wellbeing – Good ▾

Children's voice is heard throughout, as they are valued as individuals and demonstrate comfort and high emotional security in Kirstie's care. The childminder has a warm and friendly persona and offers a home from home environment which supports children to feel safe and secure.

The childminder shows deep care for the children and families she works with. She talks positively of all children and families and shows pride in children's progress and achievements.

Children receive positive interactions from the childminder such as eye-contact and warm smiles, and she shows interest in the children's play and curiosities which helps to develop children's emotional security and confidence.

The childminder demonstrates a strong understanding of children's actions and behaviours, understanding the different developmental levels children go through and considering how she can amend her environment and resources to meet children's ever-changing needs. The childminder demonstrates empathy and kindness and communicates with and about children respectfully, thus supporting children to develop these characteristics too.

There are many outstanding elements of Kirstie's practice and her ability to form secure bonds with the children, despite some children only recently starting, speak volumes of her high standards of practice and the high quality setting she has created.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Ensure records are made of all accidents and injuries children have both within and outside of the setting	Yes	

Any Required Actions from this visit?	Deadline for completion
N/A	N/A

Recommendations for how the provider can enhance their provision / areas for continued professional development
Record the time taken to evacuate on your fire drill log to meet best practice.
Refresh knowledge on schemas through research and training.
Consider your language of praise, focussing on supporting children's internal validations and emotions and moving away from children striving to be 'good'.
Use digital tools such as google lens or ID apps to support with identifying flora and fauna to build on children's vocabulary and knowledge of the world around them.
Provide hats, mirrors and other dressing up resources which ignite curiosity and support children in learning about people, places and cultures.
Consider adding a digital photo frame to the play room displaying children's photos and adventures from your tiny home to support children in strengthening links and memories in past experiences, and building on children's language, social and emotional development as they view and interact with it.



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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