



Quality Assurance Report 2025

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; support and understand behaviour and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name:	Renata Piekut
Registration number:	TY0324015
Postcode:	NG17 7JD
Date of registration:	11.03.2024
Date of visit:	04.03.2025
Name of Quality Consultant:	Jordan Barnett
Number of children on roll:	3
Number of children in attendance during visit:	2
Registered assistants on site:	N/A
Evidence of any previous actions being met:	N/A
Overall Grading	Good ▾

Overall effectiveness of the setting, with an overview of the strengths and areas of development – What is it like for a child here? Including the views of the child / child's voice

Children develop in a warm and supportive environment. Renata is calm and nurturing and takes the time to get to know children as individuals, understanding their needs and recognising cues in their behaviours of how they are feeling or what they are trying to communicate. Renata values children and families' cultures and speaks to the children in Polish as this is all of the children's first language. Increasing opportunities for children to hear English will support children in developing a good level of English which will be needed for later life and is a requirement of the EYFS.

Renata values her own professional development and has invested a lot of time into building on her own knowledge of how children develop and the effect different strategies have on children's development. She is reflective of each book she reads or webinar she attends and considers her own practice in relation, adapting her approach in line with her new knowledge, as well as sharing with, and educating parents on strategies and ideas to try at home.

Renata leads her setting well. She is aware of the safeguarding and welfare requirements within the Early Years Foundation Stage framework for childminders (EYFS) and ensures she keeps sufficient documentation to meet these. Accidents are recorded, as is administration of any medication. A thorough risk assessment is in place within the home with Renata taking appropriate measures to minimise any risks to children. Policies are in place meeting statutory requirements and they have been reviewed and updated ahead of Renata entering her second year of childminding. These are available for parents to access on the tiny app. Renata does need to update her safeguarding policy to reflect changes within the latest version of the EYFS.

Renata has good knowledge of how to safeguard children and appropriate procedures in relation to child protection. She is able to talk about signs which would cause her concern and understands the importance of ensuring accurate records would be made in these circumstances, as well as knowing which agencies to refer to if concerns did arise. Renata's safeguarding knowledge extends to both FGM and Prevent Duty.

Quality of Education – Good ▾

Renata understands how children learn and provides a range of activities suitable for their different stages of development. Plenty of messy and sensory activities are offered for the children with Renata showing understanding of the learning benefits for different aged children. Whilst Renata plans activities and experiences for the children, there is also lots of time for children to lead their own learning and make decisions on where they would like to play, or with what resources as they are organised at children's height for children to access freely.

Children's developmental stage is recorded on settling in reviews shortly after they join the setting. Renata then completes termly reports to reflect on children's progress and plan for their next stages of learning. These reports are shared with parents and comments from parents on the reports show their satisfaction and appreciation for the care and education provided by Renata to their children. Sharing regular observations of the children with parents in between the formal assessments would support Renata in strengthening her reflections on the children's learning and increase partnership working with parents.

Renata uses open language to support children to think critically and creatively. She takes the time to listen to their words and questions and offers explanations to the children in line with their level of understanding. Renata maximises opportunities for learning in the moment in line with children's interests. For example, when a child pointed out dog poo on the pavement and asked questions, this led into Renata and the child discussing the different sizes of elephant, dog and mouse poo - adding in mathematical learning opportunities to a child's interest in the moment.

Personal Development and Independence – Good ▾

Renata values children's culture and heritage and communicates with the children in Polish as this is all of the children's home language. Parents are appreciative of the familiarity for their children in having Polish as the main language in the setting, however it is important for Renata to begin to include English words and language within the everyday conversations too so that children are supported to develop a good level of English alongside continuing to include and value their home language.

Children's independence is encouraged within the curriculum for older children. As children voice their thoughts and ideas, Renata ensures they feel heard and valued. Older children show a keenness in putting on their own coats and wellies before going outside, whilst Renata provides warmth and support to the younger children when getting dressed and ready.

Behaviour and Wellbeing – Good ▾

Renata is calm and gentle, consequently the setting is calm. She believes in younger children benefitting from cuddles and physical contact and therefore provides this to the youngest children throughout the day. These warm and nurturing interactions provide the children with safety and security. Renata knows her children and is able to understand non-verbal cues from their behaviour as to what children need. She speaks to children at their level, giving eye contact and ensuring their needs come first.

Renata seeks opportunities to learn more about children's brain development and psychology and aims to support children's emotional development to the best of her ability. From warm and gentle interactions, to plenty of eye contact, to valuing children's voices and communications whether verbal or non-verbal, it's evident that she understands children as individuals and cares deeply about providing a strong foundation in their social and emotional connections through a holistic approach.

Professionalism, Attitudes and Engagement – Good ▾

Renata has a clear passion for working with children. She has an interest in brain development and the psychology aspect. Numerous books have been read over this past year as well as different courses and webinars attended, demonstrating Renata's commitment to developing her knowledge. Renata embeds practices in her setting in line with the research and knowledge she gains from the CPD she has undertaken. Renata uses the tiny app to log her CPD with detailed reflections of the impact and implementation of the new learning.

Working in partnership with parents is important to Renata. She values their input as parents and keeps them updated with children's learning and development. Renata supports parents

and offers advice and strategies on a range of areas such as breast feeding and sharing her knowledge of how children’s brains develop.

Renata engages with the tiney app. She regularly shares photos with parents as a snapshot of what the children have been doing. Developing this into written observations would further support the collaboration between Renata and the parents in supporting children’s learning and development.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A	N/A	N/A

Any Required Actions from this visit?	Deadline for completion
Update safeguarding policy to reflect the current 2024 version	28/03/2025
Introduce more English language into every day conversation and routines to support children with developing a good level of English as well as their home language	28/03/2025 and ongoing

Recommendations for how the provider can enhance their provision / areas for continued professional development
Write written observations to share with parents showing children’s interests, learning and development
Build confidence in engaging with other childminders to expand your professional network



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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