Newstead Primary SEND information report 2025/26

What provision does Newstead Primary School make for children with SEND?

Newstead Primary School is a mainstream setting. We aim to provide every child with access to a broad and balanced education. This includes the National Curriculum in line with the Special Educational Needs Code of Practice. Provision can also be provided for children who are experiencing difficulties with cognition and learning, communication and interaction, social, emotional and mental health issues, or those with sensory and/or physical needs.

How do the staff at Newstead Primary School know if pupils need extra help and what should I do if I think that my child may have special educational needs?

All pupils at Newstead Primary School have their progress tracked and monitored regularly throughout the school year. This enables teachers to identify any children who may be experiencing difficulties. Those pupils who are experiencing social or emotional difficulties are closely monitored by their class teachers and any concerns are passed to the SENCo.

Where the school or a parent is concerned about a pupil having SEND they will meet with the class teacher to identify what can be done to address the pupil's needs. Where the child's needs are significant and external support is needed, then the SENCo will suggest that the pupil is discussed at the family of school's springboard meeting. This will mean that outside agencies become involved.

Sometimes assessments may be used in school to identify needs. These may be dyslexia screening tools, reading, maths or spelling tests or assessments to identify social and emotional difficulties.

How does Newstead Primary School evaluate the effectiveness of its provision for pupils with special educational needs?

The Headteacher along with each class teacher holds a termly Pupil Progress meetings to discuss the progress of all pupils including those with SEND. If a concern is raised over the progress being made by a child or group of learners, a suitable plan of action is put in place to accelerate progress. The SENCo also carefully tracks the progress of children on the SEND register and evaluates the effectiveness of the provision they receive.

How will staff at Newstead Primary School and I know how my child is doing and how will the school help me to support their learning?

For those pupils accessing SEND support, a Structured Conversation (an informal discussion and target setting meeting) will be held regularly. Within this review there will be a discussion about how the pupil can be supported at home. For those children with more complex needs or who have additional support from outside agencies, a termly review meeting will take place.

There will be opportunities for discussion at parent's evenings, or more frequently if there are concerns.

We value our partnership with parents and believe that pupils have the best chance of success if we work together.

What is Newstead Primary's approach to teaching pupils with special educational needs?

This depends on the nature of the pupil's need. We believe that all pupils have the right to a broad and balanced curriculum. The needs of some pupils will be catered for simply by quality differentiated teaching. Others may need an intervention, a specialist program of learning delivered by a teaching assistant, or more usually a teaching assistant in a small group. Those with social and emotional difficulties may access our KS1 or KS2 Nurture group to help develop social skills or it may be that a child receives 1:1 support from an ELSA trained teaching assistant to focus on their emotional difficulties.

These approaches and the effectiveness of them may be shared with parents during Structured Conversation meetings, termly reviews or during informal conversations between parents / carers.

How will the curriculum and learning be matched to my child's needs?

Through Inclusive Quality First teaching children with SEND will be able to access the curriculum. Most children with SEND will have their work differentiated to enable them to access the curriculum. Some children will require a different level of support to access the curriculum and may be supported by a teaching assistant at different times during the day. Some pupils

with more significant or complex needs will need a highly adapted curriculum. This will be planned by their class teacher with support from the SENCo.

How are decisions made about the type and amount of support my child will receive?

All children with SEND are entitled to some additional support to enable them to fully access the curriculum. This will be allocated depending on the level of need. Often this support will be provided by a Teaching Assistant within a small group or in some cases on a 1:1 basis. The class teacher will record additional support on a class provision map and make regular assessment to ensure that provision is effective and that all children are making good progress.

In some cases, we may need the support of professionals from outside the school. These may be from the Local Authority or from Health. We will discuss this with you first to gain your consent.

For a very small number of children with complex needs, assessment and provision may be provided through an Education, Health and Care Plan (EHCP). The following steps will lead to this:

- The school or the parent asks the Local Authority to consider whether there it is necessary to formally assess your child's needs
- Information is gathered by the LA from parents/carers, school and any other agencies involved
- A decision is made by the Local Authority about whether an EHCP is needed or not
- Either an EHCP is written with support and long/short term targets agreed or the Local Authority decide that the support already provided by our school is sufficient to meet the needs of your child

Some children may need one to one support for learning, medical or emotional needs. In these circumstances the school will 'bid' to our family of schools for additional funding. A very low percentage of children meet the criteria for additional funding and the SENCo, along with the Headteacher decides who bids will be written for.

How will my child be included in activities outside the classroom, including school trips?

Newstead Primary School is an inclusive school and as such we include all of our pupils, including those with SEND, in school trips and after school activities. Risk assessments are completed for our school visits and we specifically consider our pupils with SEND. We make careful choices of groupings and may raise our adult / pupil ratio if we feel this is required. When necessary, we seek the views of the parent/carer when considering if a trip would be appropriate for a child with SEND.

What support will there be for my child's overall well-being?

We want each child to make progress socially, emotionally and with their learning. We will always talk to parent/carers and children if extra support in this area is needed in the short or long term. This may lead to giving some extra 1:1 or group work provided through one of the following:

- KS1 and KS2 Nurture group
- Healthy Family Team
- SEAL (Social and emotional aspects of learning)
- Sure Start
- Family Hub Team
- Neurodevelopment Support Team.

Who is the Special Educational Needs co-ordinator (SENCo) at Newstead Primary School how can I contact them?

Sharon Holler: 01623 753681

What training have staff supporting special educational needs had and what is planned?

At Newstead Primary School we place an emphasis on the training and development of our staff. Our teachers and / or Teaching Assistants have received training in the following areas:

- Inclusion
- Dyslexia
- Autistic Spectrum Disorders

- Attention Deficit Hyperactivity Disorder
- Attachment difficulties
- Foetal Alcohol syndrome disorder
- Visual difficulties
- Hearing difficulties
- Physical disabilities and difficulties, including modifications and specific equipment
- Personal and intimate care needs
- Developing Speech and Language
- Emotional and Social development
- Managing challenging behaviour
- CRB training
- P-Level assessment
- B-Squared assessment
- Signs and symbols
- Numicon
- Talk Boost
- KS1 Theraplay training completed January 2017
- KS2 Exploring Emotions through Art completed June 2018
- Boxall Profile assessment
- KS2 Inside Out Intervention training completed June 2019
- KS2 Queen Bees training completed February 2020
- Emotional Coaching training completed November 2020
- Precision Teaching completed March 2021
- Take 5 training September 2021
- Early Years Expression through Nursery Rhymes completed June 2021
- ELSA support
- Interception training June 2022
- ATTEND training October 2022
- Motional Training March 2023
- AET training June 2023
- Restorative Training with EPS March 2025
- Whole staff Restorative training in May, June and September 2025.

At Newstead Primary School we actively encourage support from external agencies in order to secure specialist expertise to support children. Some of the

agencies that we work with are CAMHS, Children's Speech and Language Therapy Service, Healthy Family Team and Social Care.

What specialist services and expertise are available or accessed by Newstead Primary School?

Through our family springboard meetings we have access to:

- (SFSS) Schools and Families Specialist Services
- Early Intervention and Targeted support
- Educational psychologist
- Visual and hearing impaired teams
- PDSS (physical disability specialist service)

We can also contact SALT (speech and language), CAMHS (Child and adolescent mental health services) and other specialist services according to the needs of our pupils.

How will equipment and facilities to support pupils with special educational needs be secured? How accessible is the school?

Newstead Primary School is fully accessible with a disabled toilet and changing facilities.

Where specialist physical disability equipment is needed for individual pupils, we contact PDSS (Physical Disability Support Services) to assess our environment. Equipment is the provided and adaptations made where required.

What are the arrangements for consulting parents of pupils with special educational needs? How will be I involved in the education of my child person?

At Newstead Primary School we believe that partnership with parent / carers is key to the success of the pupil. Parents / carers are invited to attend parents evenings twice a year. In addition to this, for children with SEND we offer a regular Structured Conversation meeting. For children with more complex needs a Review meeting will be held each term with the SENCo. Parents are always welcome to discuss any concerns with class teachers or the SENCo by making an appointment at a mutually convenient time.

What are the arrangements for consulting young people with SEND and involving them in their education?

Pupils are encouraged to give their opinion of what helps them in school and what they feel they need additional help with. These views are fed back during Structured Conversations and review meetings.

What do I do if I have a concern or complaint about the SEND provision made by Newstead Primary School?

If a parent / carer is unhappy with any aspect of their child's education they should initially voice their concerns with the class teacher. Failing this they may wish to talk to the SENCo, or Headteacher. If this is still not resolved, please refer to our complaints procedure. Information about this can be sought from the school office.

How does the governing body involve other organisations and services (e.g. health, social care, local authority support services and voluntary organisations) in meeting the needs of pupils with special educational needs and supporting the families of such pupils?

The Governors at Newstead Primary School have a responsibility to ensure children with SEND can access services by:

- Determining the school's general policy
- Appointing the 'person responsible' for Special Needs (SENCO)
- Having regard to the Code of Practice in all decisions
- Establishing the appropriate staffing and funding arrangements and maintain an overview of the school's work
- Ensuring that where the 'responsible person' has been informed by the LA that a pupil has special educational needs, those needs are made known to all who are likely to teach him or her
- Ensuring that teachers in the school are aware of the importance of identifying, and providing for, those pupils with special educational needs
- Working with the governing bodies of other schools in the area where necessary to co-ordinate special educational provision.

- Ensuring that necessary provision including accessing other services is made for any pupil who has special educational needs and that all pupils are fully included.

The governing body are kept informed about SEND at Newstead Primary School by the Headteacher.

How does Newstead Primary School seek to signpost organisations and services who can provide additional support to parents/carers/young people?

We seek advice from Nottinghamshire County Council's 'Pathways to Provision' document, where appropriate.

New or existing parents may wish to speak with the school SENCo to find out about where to access additional support.

A directory of services for parents/carers of children with SEND can be found on the Nottinghamshire's 'Local Offer' web page. This can be found by following this link:

http://nottinghamshire.SENDlocaloffer.org.uk/kb5/nottinghamshire/fsd/local_offer.page

How will my child with SEND be supported during transition times?

We understand that special preparations may be needed when children with SEND will be starting at a new setting, moving between classes or schools, or when they move into adult life. We aim to make this as smooth and reassuring as possible through:

- home visits prior to starting school
- sharing of information with parents/carers including the opportunity to meet new staff before the move
- careful planning with the next setting,
- additional visits to the new setting
- transition booklets prepared in school with your child providing information for the next setting

Where can I access further information?

Nottinghamshire's local offer page:

http://nottinghamshire.SENDlocaloffer.org.uk/kb5/nottinghamshire/fsd/local_offer.page

Our school website hosts this report and our SEND Policy. It also provides information and support for parents such as training, support groups and useful websites:

http://www.newstead.notts.sch.uk/

Ask Us Nottinghamshire can give information, advice and support (IASS) to parents of children with SEND: https://askusnotts.org.uk/

Neurodevelopmental Support Team-Family Service can provide early support and interventions to families of children displaying behaviours that cause concern or challenge.

https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/service.page?id=MXWZStlJ1cc&newdirectorychannel=0