Northfield Primary and Nursery School

SEND Information Report July 2025

What kinds of special educational needs does the school/setting make provision for?

At Northfield Primary School we aim to meet the needs of all our children. We look closely at a variety of factors to determine provision for children with a special educational need or disability. We meet the needs of our current cohort of children by offering individual and/or group interventions according to their present need, and by removing barriers to achievement across the curriculum.

We have a team of staff who specialise in SEN provision and support.

Northfield Primary and Nursery school is consistent with the Nottinghamshire's SEND policy's values and principles, when supporting children who have SEND.

https://www.nottinghamshire.gov.uk/media/2896421/send-policy-final-sept-2020.pdf

How does the school know if pupils need extra help and what should I do if I think that my child may have special educational needs?

At Northfield, in line with the definition of special educational needs (SEN) taken from section 20 of the Children and Families Act 2014, we believe that a child or young person has a SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

a) have a significantly greater difficulty in learning than the majority of others of the same age; or

b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

A child under compulsory school age has special educational needs if they fall within the definition at (a) or (b) above, or would do so if special educational provision was not made for them.

What you should do if you are concerned that your child has a special educational need?

- If your child is of pre-school age please discuss this at the initial home visit, arrangements may be made for you to speak to the special educational needs coordinator (SENCo), who in turn may request additional support from outside agencies.
- Once your child is at school you should discuss this with your child's class teacher. If it is felt it needs to be taken further, a meeting may by arranged with the SENCo, who in turn may request additional support from outside agencies.

How does the school evaluate the effectiveness of its provision for pupils with special educational needs?

Pupil progress is monitored on a termly basis in line with the SEN Code of Practice.

The SENCo reviews the progress of pupils on interventions termly. Data for children taking part in interventions is monitored termly to ensure the effectiveness of the intervention in achieving academic outcomes. If a child has a SEND support plan then the parent will be invited to a termly review meeting. Wider outcomes such as social development or physical development may be monitored. Depending on the need of the current cohort of children, appropriate interventions will take place to meet the needs of the individuals concerned.

In order to ensure consistent and continuous progress in relation to SEN provision, the school welcomes feedback from staff, parents and pupils throughout the year. An annual formal evaluation of the effectiveness of the school SEN provision and policy is completed through the pupil and parent questionnaire. The evaluation is carried out by the SENCo, SLT and SEN Governor.

How will both the school and I know how my child is doing and how will the school help me to support their learning?

At Northfield we believe that a close working relationship with you, as a parent/carer, is vital in order to ensure the continuing social and academic progress of your child, and that personal and academic targets are set and met effectively. You may make an appointment at a convenient time for all concerned to discuss any concerns you may have about your child and the provision being made for them. This would be with the class teacher in the first instance and then in conjunction with the SENCo should the need arise.

You will be kept up to date with your child's progress and how you can support their learning through a termly SEND support review (if appropriate), progress reports and termly parents' consultation evenings.

What is the school's approach to teaching pupils with special educational needs?

At Northfield Primary pupils' needs will be met primarily through quality first teaching within the classroom using information and strategies from the Northfield Primary School document, "Curriculum Adaptation in an Ambitious Curriculum"

If a child is still making slower than expected progress they may receive additional group interventions. If there are further concerns, in the first instance, the school will support the child individually, and then may request additional support from the local authority. Every effort is made to educate pupils with SEN alongside their peers in a mainstream classroom setting.

How will the curriculum and learning be matched to my child's needs?

If your child has been identified as having a specific need the teacher will plan for their learning within the class adapting learning in the planning process. If your child is identified as requiring extra support they will be matched to an appropriate group intervention, these usually take

place outside the classroom. If they require individual specialist teaching, then a SEND support plan will be written. Parents will be informed at every stage.

How are decisions made about the type and amount of support my child will receive?

Northfield Primary School allocates resources to and amongst pupils with SEN determined by the needs of the current cohort of children. Individual tracking data enables identification of pupils, and ensures additional school funding (ASN/PLACE) is allocated according to need. This data along with teacher assessments helps identify pupils who are falling below age related expectations, the type of provision they require and the intervention programme they may need. Teaching assistants are then allocated to deliver the intervention programmes, these will vary according to the needs of your child.

Some pupils with SEN may access additional funding. This additional funding might be from a budget which is devolved to and moderated by the Manor Family of Schools. (The Family of Schools comprises of a secondary school and its feeder primary schools). For those with the most complex needs, additional funding is retained by the Local Authority (LA). This is accessed through the family of schools. The family SENCo will refer individual applications to a multi-agency panel, which is administered by the LA, who will determine whether the level and complexity of need meets the threshold for this funding.

Pupil premium funding is allocated to raise the achievement of all pupils who receive free school meals. Interventions which support the achievement of this group of children are decided by the senior leadership team (SLT); funds are allocated to interventions by analysing tracking data and identifying gaps in their learning.

Funding for looked after children is allocated directly to the pupils involved. Interventions are tailored to their individual needs. These needs and interventions are identified on the child's personal education plan (PEP)

How will my child be included in activities outside the classroom, including school trips?

At Northfield Primary we will make all reasonable adjustments to ensure your child will be included in clubs and activities outside the classroom and be able to participate in school trips.

What support will there be for my child's overall well-being?

Northfield staff can administer medicines with parental consent. See the children with medical conditions policy.

All children receive Relationship, Sex and Health Education (RSHE) in line with the statutory guidance. Should your child require more specific support we can offer further interventions through our ELSA (Emotional Literacy Support Assistant) and Forest School trained staff. If necessary, and with your consent, we may refer your child to the educational psychology service, Child and Adolescent Mental Health Service (CAMHS) or the Sherwood Area Partnership (SAP) for a specific piece of work. If required, your child in consultation with you,

will be given an individual behaviour plan to help meet their social and emotional needs. Please also refer to our mental health policy.

Through pupil voice we listen to the views of children and young people with SEN and ensure measures to prevent bullying. Please also refer to our anti-bullying policy.

Who is the school's special educational needs co-ordinator (SENCO) and what are their contact details?

The school's SENCo is Mrs Burgin, she can be contacted by phoning the school on 01623 625589.

What training have staff supporting special educational needs had and what is planned?

All teaching assistants are fully qualified in the National Vocational Qualification (NVQ) level 3 or equivalent. They are all first aid trained and have attended safeguarding training. The SENCo has been awarded the national SENCO award.

Training is planned by assessing school priorities and the needs of the children.

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Training is planned by assessing school priorities and the needs of the children.

Recent training has included, writing quality SEND support plans, Pathological Demand Avoidance, Anaphylaxis Awareness and use of AAI (Autin Adrenaline Injector) and Practical Skills Assessment, Manual Handling (wheelchairs/pushchair), Adaptive Teaching, Understanding Behaviour Level 1 and 2 and Foetal Alcohol Disorder.

What specialist services and expertise are available or accessed by the school?

The following services will be involved as and when is necessary:

- Schools and Families Specialist Services (SFSS)
- Educational Psychology Services
- New Roots/Real Education/First Class/APTCOO (Alternative providers)
- Early Help Unit
- Child and Adolescent Mental Health Service (CAMHS)
- Sherwood Area Partnership (SAP)
- Targeted Support
- Multi Agency Safeguarding Hub (MASH)
- Physical Disability Support Service (PDSS)
- Speech and Language Therapy (SALT)
- Attendance and Parental Support Advisor (Carolyn Burgin)
- Family Service/Early Help
- WAM (What about Me)
- Healthy Families Team

- Neurodevelopmental Behaviour Support (NBS)

How will equipment and facilities to support pupils with special educational needs be secured? How accessible is the school?

The school complies with all relevant accessibility requirements; refer to the school's access policy. If children require further assistive technology to enable them to access their environment, and remove barriers to learning, this will be done in accordance with need. This may require advice and support from the physical disability support service, inclusive technology advisors or the mobility officer.

The school has the current SEN facilities in place.

a. A hygiene suite in foundation 1, which can also be accessed by key stage 1 pupils.
b. A hygiene suite in key stage 2.

See the Accessibility Plan 2024-2027 on the website.

https://www.northfieldprimaryschool.co.uk/attachments/download.asp?file=74&type=pdf

What are the arrangements for consulting parents of pupils with special educational needs? How will I be involved in the education of my child?

At Northfield Primary we believe that a close working relationship with parents is vital in order to ensure

a) early and accurate identification and assessment of SEN, leading to the correct intervention and provision.
b) continuing social and academic progress of children with SEN.
c) personal and academic targets are set and met effectively.

You may make an appointment at a convenient time for all concerned to discuss any concern you may have about your child and the provision being made for them. This would be with the class teacher in the first instance and then in conjunction with the SENCo should the need arise.

You are kept up to date with your child's progress through an SEND support review if appropriate, progress reports and termly parents' consultation evenings.

In cases where more frequent regular contact is necessary, this will be arranged based on the individual pupil's needs.

If an assessment or referral indicates that your child has an additional learning need, you and your child will always be consulted with regard to future provision. You are invited to attend meetings with external agencies regarding your child, and are kept up to date and consulted on any points of action drawn up in regard to the provision for them. The school's SEN Governor Mrs J Bradley may be contacted at any time in relation to SEN matters.

What are the arrangements for consulting young people with SEN and involving them in their education?

Were possible your child will be involved in the review of their progress and setting new targets through attending SEND support review meetings. Annual pupil questionnaires also provide the opportunity for children to express their views about their progress and support received. If your child requires additional funding from the Manor family of schools their views are sought and recorded as part of the information gathering process.

What do I do if I have a concern or complaint about the SEN provision made by the school?

If you have any concerns or complaints regarding the care or welfare of your child, an appointment can be made to speak to the SENCo, who will be able to advise you on formal procedures for complaint in line with the school's complaints procedure. This can be found on the school website in the policy section.

https://www.northfieldprimaryschool.co.uk/page/?title=Policies&pid=48

Safeguarding concerns can be directed to our Designated Safeguarding Lead, Mr J Fieldwick, by making an appointment via the school office on (01623) 625589.

How does the governing body involve other organisations and services (e.g. health, social care, local authority support services and voluntary organisations) in the meeting the needs of pupils with special educational needs and supporting the families of such pupils?

At Northfield Primary we invite and seek advice and support from external agencies in the identification and assessment of, and provision for, SEN. The SENCo/Head is the designated person responsible for liaising with the following organisations and services:

- Education Psychology Service
- SAP
- Social Care
- Speech and Language Service
- Language and Learning Support Service
- Specialist Outreach Services
- Family Service/Early Help
- Healthy Families Team.
- Neurodevelopmental Behaviour Support

How does the school seek to signpost organisations, services etc. who can provide additional support to parents/carers/young people?

Northfield Primary will seek out support agencies to support you and your child on an individual basis should the need arise. The Nottinghamshire Parent Partnership, now called Ask Us can support with specific advice, guidance and support. The can be contacted on 0800 121 7772 or via email or their website.

enquiries@askusnotts.org.uk

https://askusnotts.org.uk/support/parents-and-carers

Parents will be signposted to Nottinghamshire Local Offer page on the website, access to this can be supported by school if parents have difficulties accessing a computer, smart phone or tablet.

www.nottinghamshire.sendlocaloffer.org.ok

The SEND Local Offer is a resource which is designed to support children and young people with special educational needs and/or disabilities and their families. It describes the services and provision that are available both to those families in Nottinghamshire that have an Education, Health and Care Plan and those who do not have a plan, but still experience some form of special educational need.

How will the school/setting prepare my child/young person to, join the school and transfer between phases of education?

At Northfield we recognise that transition between home and school, then between settings can be a difficult and stressful time for all concerned. The needs and requirements depend on you and your child and transition plans will be made to reflect these needs. This could include a meeting to make necessary arrangements which may include extra visits, shortened visits, meeting their new teacher or teaching assistant. Information on your child's academic, social, emotional, behavioural, physical and sensory needs will be shared; activities your child enjoys or finds a challenge, friendship groups, triggers and dietary requirements may all form part of the transition discussion. If needed an application may be made to the Manor Family of schools family network funding (FNF) to aid this transition process.

Where can I access further information?

Northfield has an open door policy and parents and carers are welcome to come in at any time, although if you need to speak to a specific person an appointment will usually be necessary. Further information can be found at the school website:

www.northfieldprimaryschool.co.uk

Were the full policy is available or by making a request to the school to see a paper copy of the full policy.

You may also contact Mrs Carolyn Burgin (SENCo) through the school office on 01623 625589