Welcome to

CHETWYND
SPENCER ACADEMY

Support for Service Families

Vision Statement

*For all our children to be **kind, courageous** and **curious** citizens, helping them to shine for a **bright and happy** future in our **diverse world.***



Website
Our school website address is www.chetwyndspencer.com
Take a look! Here you will find lots of information about school life.

Our school Twitter is
@ChetwyndPrimary

Follow us to keep yourself up-to-date ☺

Ofsted Outstanding Provider

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Rationale

Our vision is for all of our children to be happy in school and ready to access our educational offer. We understand the unique position that we are in with our relationship with Service Families and Chetwynd Barracks and the specific challenges our children may face. We aim to overcome any such challenges to support children to settle quickly and become kind, courageous and curious members of our Chetwynd community.
We are committed to looking after our Service Children's wellbeing and providing additional pastoral support, especially in times of parental deployment or family mobility, and have a dedicated team to deliver this, many with experience as a member of a Service Family.
We also pride ourselves on our inclusive curriculum, ensuring that all of our communities, including our Service Families, are represented and reflected in what pupils learn about.
The core principles underpinning our rationale are to recognise and mitigate the potential impact of separation from family members and of family mobility in order that our pupils are confident, resilient, able to express and process their emotions and, ultimately, engaged in learning.

Community is so important to us and we open our doors to our parents and carers as often as we can, through STARFISH assemblies, open mornings and stay and plays, as well as our Christmas productions and seasonal events.

We work in partnership with the Community Development Worker at Chetwynd Barracks to provide support for our Service Families, but also to plan and communicate special events and opportunities for our Service Families and Service Children.



Supporting All Pupils at Chetwynd

We have lots of things in place to support the wellbeing of all children in school and this universal offer is shared regularly to remind children what they can do if they have a worry.



Meet the Team



Mrs Tonks



Mrs Golding



Mrs Rae



Mrs Gent



Mrs Howard



Dr O'Sullivan (Gov)

Supporting our Service Families

Through the design of our Curriculum

Our curriculum has been designed to incorporate key themes and our calendar is inclusive of important events related to the Armed Forces. We mark Armed Service Day and Remembrance Day in classes, as well as as a school community. Our topics and resources have been selected carefully, for example, covering World War 2 in Year 6 and the selection of books in the school libraries.



Fortnightly group session with an adult in the children's phase team

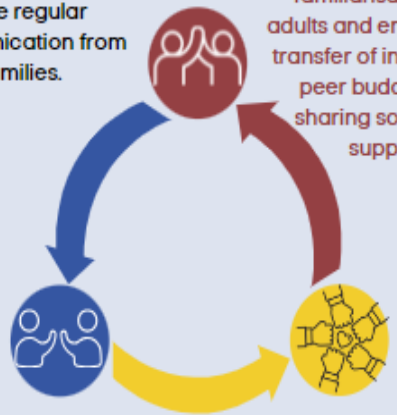


For all of our Service Children, a member of their Key Stage team will lead a group nurture intervention every fortnight. Activities allow opportunity to talk, explore their feelings and build relationships with other Service Children. The adult will adapt the sessions to meet the needs of the group and react to changes in circumstances.

Intervention Cycle

Regular Communication
Throughout all stages of a child's time with us, we value regular communication from families.

Arrival at Chetwynd
Smooth transition into school through familiarisation with adults and environment, transfer of information, peer buddies and sharing sources of support



Regular school support
In school support and intervention adapted to meet the needs of each individual pupil and ongoing monitoring of wellbeing and academic outcomes

Departing Chetwynd
Nurture support, familiarisation with new destination/ school and efficient transfer of essential information

Treating All Pupils as Individuals

Every decision we make has our children at the heart of it and so what we do for each individual pupil may change and vary based on their wants and needs from day to day and week to week.

Additional one to one nurture support with our Army support Teaching Assistant when a parent or carer is away/ if needed

Our dedicated Service Team meet regularly with any Service Children on a one to one basis where a member of their family has been deployed or if their class teacher/ teaching assistant has identified that it would be beneficial. Our Service Team have experience of life in a Service Family and bring a wealth of knowledge and understanding of the challenges and feeling pupils may have.



Monitoring of Academic Outcomes

Alongside regular pastoral check-ins and interventions, we also carefully monitor the progress of our Service Children to ensure that they learn, develop and achieve their best. We monitor their progress and outcomes on an individual and collective basis.



If a child is identified as not making expected progress, additional academic intervention will be put in place to support them, alongside pastoral care to make sure all is well with their mental health.



Starfish Story

While walking along the beach an elderly gentleman saw someone in the distance leaning down, picking up something and throwing it into the ocean.

As he got closer, he noticed that the figure was that of a boy, picking up starfish one by one and tossing each one gently back into the water.

He came closer and called out, "Good morning! May I ask what it is that you are doing?"

The boy paused, looked up, and replied "Throwing starfish into the ocean."

The old man smiled, and said, "I must ask, then, why are you throwing starfish into the ocean?"

To this the boy replied, "The sun is up and the tide is going out. If I don't throw them in, they'll die."

Upon hearing this, the elderly man commented, "But, do you not realise that there are miles and miles of beach and there are starfish all along every mile? You can't possibly make a difference!"

The boy listened politely. Then he bent down, picked up another starfish, threw it back into the ocean, past the breaking waves and said,

"It made a difference for that one."



Chetwynd Spencer Academy is part of The Spencer Academies Trust.