Paper Moon Day Nursery

Faraday Road, Lenton, Nottingham, Nottinghamshire, NG7 2DU

Inspection date	12 December 2016
Previous inspection date	15 October 2013

The quality and standards of the early years provision	**This inspection:**	**Outstanding**	**1**
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Exceptionally knowledgeable and highly qualified staff inspire children with an outstanding range of learning opportunities. They give them time to play and astutely plan slightly more challenging ways to develop their ideas. Children make rapid progress in their learning and development.
- Staff create many different opportunities for parents to share and celebrate their children's achievements, progress and next steps in learning. High levels of communication strengthen outcomes for children. For example, parents share what their children can do when they start and continually exchange information about children's next steps in learning.
- Children's good health and physical skills are promoted exceptionally well. They enjoy nutritious food, which is freshly cooked on the premises. Children benefit from daily fresh air and exercise as they play in the outdoor area with a stimulating range of equipment.
- Staff provide exceptionally well-tailored support and challenge for children who have special educational needs or disabilities. One-to-one support is provided, where needed, and planning and assessments are precise. They are sharply focused on each child's needs and effectively shared with all staff and parents.
- Staff are strongly committed to professional development and regularly attend training. For example, training regarding viewing the nursery through children's eyes has led staff to adapt the environment. This has resulted in a rich and stimulating environment that is exceptionally welcoming for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the plans to analyse information about the progress made by different groups of children to maintain the excellent outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector
Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff are very knowledgeable about how to spot safeguarding concerns and who to report these to. They implement rigorous procedures and risk assessments to ensure children receive the best possible care and are kept safe. Leadership is inspirational. Self-evaluation is highly reflective and continuous. It involves all staff, parents and children in reviewing all areas of practice. In particular, the staff are highly effective in listening to children and this helps them to identify better and more successful ways of working. The management team monitors staff's ongoing suitability. Appraisals, regular in-depth staff supervisions and monitoring of practice assure the high-quality teaching that children receive. Assessment of children's progress is highly effective. The manager analyses groups of children's progress to identify any gaps in their learning. She is now aspiring to enhance this. She has recently implemented systems for staff to carry out tracking for different groups of children in their rooms.

Quality of teaching, learning and assessment is outstanding

Children eagerly participate in a wide and exciting range of well planned and freely chosen learning opportunities and they guide much of their learning themselves. Staff proficiently follow children's lead and facilitate their ideas and suggestions excellently. For example, pre-school children are eager to make play dough. They choose from a wide range of resources and measure, pour and mix in their bowls. Staff teach children about mathematical language, encouraging them to use size and number. Toddlers show an interest in letters. They play with electronic resources and learn to recognise some written letters. Babies develop an appreciation for books as they sit closely with staff, listen to stories and talk about the pictures. Staff are extremely effective in supporting children who speak English as an additional language to make excellent progress. Picture cards are used to help build children's communication skills in English. Staff use words in children's home languages to help them feel included.

Personal development, behaviour and welfare are outstanding

The emotional security, confidence and high levels of well-being that children show within the nursery are exceptional. Staff are highly responsive in sensitively supporting all children's needs. Babies routines are followed exceptionally well and staff support them to rest in a clean and very safe environment. The manager and staff sensitively offer parents support through stay-and-play sessions. This helps them to see how children learn in the nursery. Children develop very high levels of independence as they put on their own coats with minimal assistance. Children's behaviour is exemplary. They learn to share and take turns and as they get older they help create rules and share their thoughts and ideas.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning and for their move on to school. All children make excellent progress. For those children whose starting points are lower, gaps in attainment are closing rapidly. Children's ability to listen, maintain attention and follow instructions are developing very well. Children willingly participate in group activities and follow daily routines.

Setting details

Unique reference number	254627
Local authority	Nottingham City
Inspection number	1063849
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	51
Name of registered person	Paper Moon Nurseries (Mansfield) Ltd
Registered person unique reference number	RP905776
Date of previous inspection	15 October 2013
Telephone number	0115 9424800

Paper Moon Day Nursery was registered in 1993. The nursery employs 12 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, one at level 5, six at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disabilities and those that speak English as an additional language.

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