



# Quality Assurance Report 2025

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

tiney





## **EYFS Statutory Framework, Safeguarding and Welfare requirements:**

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; support and understand behaviour and maintain records, policies and procedures.

### **Intent**

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

### **Implementation**

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### **Impact**

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.

# tiney values



## Play is a superpower

Young children learn best when they play. tiney childminders foster a love of learning by providing child-led playful experiences.



## Curious minds see more

When we're curious, we are more open, inclusive and ready to learn. Curiosity allows an enthusiasm for understanding the world.



## Asking for help shows wisdom, not weakness

When we ask for help we not only show an awareness of our own limitations, but also show that we value others.



## Rest is rocket fuel

When we're rested we have more reserves and make better choices. When we look after ourselves, it is easier to look after others.



## You grow stronger after a fall

We believe that falling down is a natural part of learning and growing, not a sign of failure. We treat any setbacks as opportunities for learning and embrace trial and repetition.



## Everyday we can earn trust

Trusting relationships are at the heart of every tiney home. When there is trust, there is great fun and learning for the children,

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<b>Date of registration:</b>	31.07.2023
<b>Date of visit:</b>	18.06.2025
<b>Name of Quality Consultant:</b>	Jordan Barnett
<b>Number of children on roll:</b>	6
<b>Number of children in attendance during visit:</b>	3
<b>Registered assistants on site:</b>	N/A
<b>Evidence of any previous actions being met:</b>	Yes
<b>Overall Grading</b>	Good ▾

**Overall effectiveness of the setting, with an overview of the strengths and areas of development** – What is it like for a child here? Including the views of the child / child's voice

The childminder has sufficient systems in place to safeguard children, maintaining current paperwork, risk assessments and fire drills. Parents praise children's growth in confidence, language and social skills as well as strong communication. The childminder actively participates in the local community, runs a playgroup, and has completed over 50 hours of safeguarding and EYFS training, as well as making significant progress on her support plan from last year's Quality Assurance visit.

Learning is child-led, with maths and vocabulary integrated into themed activities and lively story times. Children are encouraged in self-care and independence, make choices and utilise an imaginative outdoor space. Community outings are frequent. Daily routines are smooth, employing positive reinforcement and a warm, supportive style.

## Professional Leadership – Good ▾

The childminder demonstrates a highly conscientious approach to safeguarding, consistently adhering to established regulations and best practices. All pertinent documentation, including DBS checks and first aid certifications, is maintained and regularly updated. Comprehensive risk assessments are in place throughout the setting to ensure children's safety. Furthermore, regular fire drills are implemented and practiced regularly with the children in line with the settings' policy.

Parental satisfaction is high, with positive feedback received. Parents comment on the childminder's strong communication, highlighting the proactive and detailed nature of updates regarding their child's daily activities and developmental progress. Feedback also emphasises the significant growth and development observed in children since joining the childminder, with reported improvements in social skills, language acquisition and overall confidence.

Beyond direct engagement with children and families, the childminder actively participates in the wider childcare community. They engage with the local tiny whatsapp group, making connections with other tiny childminders in the surrounding areas. This collaborative spirit extends to their involvement in co-ordinating a local playgroup, which fosters community cohesion among local families and enriches children's learning opportunities.

A commitment to professional development is evident, with the childminder having completed over 50 hours of training during her two years of childminding. This encompasses advanced safeguarding training, demonstrating a proactive stance on child protection, and in-depth training on the Early Years Foundation Stage (EYFS), which informs their pedagogical approach. Notable progress has also been made on their previous support plan, underscoring their responsiveness to feedback and continuous pursuit of improvement.

## Quality of Education – Good ▾

The childminder's practice clearly demonstrates a commitment to child-led learning, as she adeptly followed the children's spontaneous interests during play. Her interactions are characterised by thoughtful comments and probing questions, specifically designed to stimulate language development. She also incorporated mathematical concepts, such as identifying shapes and comparing sizes, naturally within the flow of activities, showcasing an integrated approach to early years education.

Her commitment to language development is evident in her deliberate introduction of new vocabulary, even within daily operations like mealtimes. For instance, when children try new foods they may not like, the childminder uses these moments as opportunities to expand their descriptive language.

The childminder offers themes within her curriculum such as the Hungry Caterpillar story which was skillfully integrated across diverse activities, demonstrating a creative and cohesive approach to learning across all seven areas of development. This included engaging children in the hands-on experience of growing caterpillars, fostering fine motor skills and imaginative play with playdough, and introducing sensory exploration through a jelly activity, all seamlessly linked to the central theme.

The childminder's animated and energetic approach to story time was particularly notable. Her use of varied voices captivated the children's attention, and her encouragement for them to participate and complete sentences fostered active listening and early literacy skills. The children's evident familiarity and confidence with the weekly themes (shape, number, colour, sound) further underscored the effectiveness of the childminder's engaging pedagogical methods.

## Personal Development and Independence – Good ▾

The childminder has integrated good self-care and independence routines into the children's day, such as regular handwashing, which instills good hygiene habits. She actively encourages children to participate in tidying up and cleaning tasks, fostering a sense of responsibility and teamwork.

Beyond practical routines, the childminder cultivates an environment that stimulates curiosity and decision-making. She frequently discusses the weather with the children, prompting observation and conversation about their surroundings. The childminder empowers children by offering them choices, demonstrating respect for their emerging autonomy. A recent example of this was a vote on an outing, allowing the children to collectively decide on an activity, which not only builds their sense of agency but also teaches democratic principles in a tangible way.

The outdoor play area, demonstrates the childminders creativity and dedication to child-led exploration. It is imaginatively arranged to inspire creative play, thoughtfully incorporating children's interests. This space is not merely for physical activity but also serves as an extension of their indoor learning, with elements subtly linking to letters and sounds, promoting early literacy skills through play.

Furthermore, the childminder actively connects the children with their local community, broadening their experiences and understanding of the world beyond her setting. Regular outings include nurturing interactions like feeding horses, which teaches empathy and an appreciation for animals. Visits to local landmarks such as Rufford Country Park offer opportunities for outdoor exploration and learning about nature, while participation in local playgroups fosters social skills and allows children to interact with a wider peer group. These community engagements enrich the children's learning journey and cultivate a sense of belonging.

Daily routines throughout the setting are smooth. The childminder uses a mix of verbal cues, visual aids like a sand timer, and a tidy-up song. This all helps activities and transitions flow smoothly, giving the children a comforting sense of what to expect now and next.

Positive reinforcement is used well. The childminder praises the children's efforts and achievements, boosting their self-esteem and encouraging positive behaviours. She also actively encourages teamwork, helping the children work together and support each other, creating a cooperative and respectful space.

The childminder has built a warm, engaging and supportive relationship with the children. Her interactions are nurturing and sometimes playful and humorous, creating a joyful atmosphere of laughter and giggles. The childminder has embedded the use of a comforting bear to help children with their feelings, teaching them to understand and manage their emotions. The childminder is attentive to each child's individual needs, gently guiding older and more confident children to give others opportunities to speak, ensuring all children receive her attention and are given opportunities to feel heard and join in.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
All previous actions are now met		

Any Required Actions from this visit?	Deadline for completion
Update safeguarding policy to reflect changes to the EYFS	July 2025

#### Recommendations for how the provider can enhance their provision / areas for continued professional development

Research and explore empathy in young children, deepening your understanding of the impacts of telling children to 'say sorry' and finding more effective strategies to support children's social and emotional development when conflicts arise

Become familiar with the new Quality Framework, utilising this as a tool for continued growth, reflection and development.



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

**All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.**

**tiney**