

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Kimberlie Fletcher
22/11/2023
03/10/2023

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Kimberlie's early years setting?

This childminder early educator is Good.

Kimberlie has created a warm and inviting play space for children, which consists of toys to develop the children's curiosity and independent play. Children enjoyed building using a variety construction toys. where they were able to use their creative skills to build their own models. Children were encouraged to lead with their own play ideas by choosing the toys and equipment they would like to play with. They are clearly happy and making good progress with Kimberlie.

The children are exposed to lots of outdoor learning experiences. They enjoy weekly visits out in the community such as a local farm and the woods. Kimberlie plans activities to extend the children's learning in the outdoor environment. Children engage in listening walks and storytelling within the outdoor environment. These experiences expand the children's communication and language skills.

Kimberlie has formed good relationships with the children; all the children feel safe and secure in the setting and as a result, are making good progress. Kimberlie knows the children well; she can talk about the starting points of the children and the improvements they have made in the setting. Kimberlie is a good role model she ensures children are continually supported and encouraged 'to have a go' and try new things. This promotes the children's confidence and self-esteem.

What does the early years setting do well?

- Kimberlie knows the children well; she has taken time to understand their likes and dislikes. She uses her knowledge to plan exciting learning opportunities. For example, the children enjoyed making clay monsters in the forest.
- Toys and equipment are available for the children to access independently. There is a Christmas interactive display including books, jigsaws, puppets, and lights. This display is changed regularly and is linked to a topic or celebration.
- Kimberlie knows the children well; all the children have relevant next steps to develop their learning further.
- There is a free-choice workshop area. Children can choose from a variety of craft-based resources. This acts as a good opportunity for children to develop their creative and physical skills
- Kimberlie works closely with outside agencies to support the specific needs of all the children in her setting such as speech and language delay issues.
- Interactions with children are positive. Kimberlie constantly provides children reassurance to try new things, which keeps children engaged in their play.

- All children have baseline assessments, progress checks and 2-year checks. Kimberlie identifies gaps in the children’s learning and provides them with activities and experiences to build on what they know and can already do.
- Children behave well and learn how to deal with conflict. Kimberlie works closely with them to help them understand how to overcome these. For example, when children are playing with the building bricks and they want the same brick, Kimberlie sits with the children and works with them to help them to solve the problem, and wait their turn.
- All policies and procedures are in place and reviewed regularly.

What does the setting need to do to improve?

- To make her planned learning intention for the focus activities clearer
- To continue to develop communication with parents.

Safeguarding

The arrangements for safeguarding are effective.

Kimberlie has a good understanding of the possible signs and symptoms a child may be at risk of harm including recognising the different types of abuse. She has worked hard to develop and extend her knowledge of the signs and symptoms of abuse. Kimberlie has a good understanding of the referral process and who she must report concerns to. Kimberlie’s home setting is safe and secure. Risk assessments are carried out in the home setting and in community places they visit regularly.

This assures the safety and welfare of the children.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
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Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00026
Age range of children	0 – 17

The educator was registered in 2016 in Nottinghamshire. She has an appropriate qualification at level 4. The educator is open from 8.00am-5.00pm, 5 days a week all year round except 2 weeks at Christmas. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector: Jennifer James

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2023) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.