

Quality Assurance Report 2026

In line with the EYFS Statutory Framework
and the tiney Quality Framework

tiney

Ofsted registered childminder agency

tiney values



Play is a superpower

Young children learn best when they play. tiney childminders foster a love of learning by providing child-led playful experiences.



Curious minds see more

When we're curious, we are more open, inclusive and ready to learn. Curiosity allows an enthusiasm for understanding the world.



Asking for help shows wisdom, not weakness

When we ask for help we not only show an awareness of our own limitations, but also show that we value others.



Rest is rocket fuel

When we're rested we have more reserves and make better choices. When we look after ourselves, it is easier to look after others.



You grow stronger after a fall

We believe that falling down is a natural part of learning and growing, not a sign of failure. We treat any setbacks as opportunities for learning and embrace trial and repetition.



Everyday we can earn trust

Trusting relationships are at the heart of every tiney home. When there is trust, there is great fun and learning for the children,

Name:	Renata Piekut - Let's play! Tiney home nursery
Registration number:	TY0324015
Postcode:	NG17 7JD
Date of registration:	11.03.2024
Date of visit:	26.02.2026
Name of Quality Consultant:	Jordan Barnett
Number of children on roll:	3
Number of children in attendance during visit:	2
Registered assistants on site:	N/A
Evidence of any previous actions being met:	Yes
Overall Grading	Good

Overall effectiveness of the setting, with an overview of the strengths and areas of development – What is it like for a child here? Including the views of the child / child's voice

Renata leads 'Let's play! tiney home nursery' with competence, ensuring compliance with statutory requirements, including the 2025 framework changes. Renata demonstrates a good understanding of her role as the Designated Safeguarding Lead and maintains competent record-keeping. Her setting provides a stimulating environment where children feel safe, secure and demonstrate joy in their interactions. Health and hygiene routines are well-embedded, and independence is actively promoted through suitable equipment to allow children to meet their own needs.

The curriculum has a strong focus on language and literacy development, supported by Renata who uses creative methods like spontaneous storytelling to develop literacy, creativity, critical thinking and problem-solving skills, often incorporating safety awareness

into the narratives. She supports all areas of children's development through a wide range of activities, including sensory exploration and physical games, adapting to children's varying energy levels and individual needs. Renata supports children from bi-lingual families well by first building strong foundations in their home language and by providing resources such as books in both Polish and English to build on their vocabulary and language development across both languages.

Professional Leadership – Good

Renata is a strong leader of her tiney home. She understands the statutory requirements upon her as a registered childminder and ensures she has suitable policies and procedures in place for her setting to remain compliant. Renata has acknowledged the changes to the statutory framework which were introduced in 2025 and has introduced new policies and updated some of her old policies to ensure these changes are reflected and embedded.

Renata demonstrates a good understanding of her role as Designated Safeguarding Lead and is able to talk through appropriate procedures she would take in different safeguarding scenarios. Renata is aware of the safeguarding services in her local area and how to contact them if external safeguarding support was needed for a child or family. Renata demonstrates competence in her own records and documentation procedures, knowing what she needs to record such as any injuries children sustain in her setting or if any medication was administered.

Renata has a strong interest in brain development and has self-initiated her own research and learning in this field. As her knowledge deepens, her practice reflects any new knowledge learnt. For example, Renata has included activities to support children using cross-motor skills using both left and right sides of the brain after reading and learning about the positive impacts of this. Continuing research and learning into this field will deepen Renata's knowledge further and thus strengthen her practice and curriculum even further.

Quality of Education – Good

Language and literacy development are highly regarded in this setting's curriculum with Renata valuing early literacy development as an important factor for later success with reading and writing. Therefore, the environment offers a range of resources to build on children's knowledge of letters and sounds from a young age. For example, building blocks have different letters on them, as a child stacks the blocks on top of each other, Renata makes the sounds of each letter to introduce letter sounds to children even before they are confident communicators. A bookshelf provides a range of books with stories in both Polish and English. Children show enjoyment in books and stories, sometimes looking at books alone, whilst other times sharing a story with Renata. Some books are focussed on building children's vocabulary and therefore don't offer stories but an opportunity for children to learn nouns in both English and Polish, and supporting children to make links between the two

languages. As well as developing literacy through books, Renata includes spontaneous storytelling in her curriculum for the older children. Renata and the children make up stories together, and come up with different endings of the storyline, promoting children to use and develop their creativity and imagination. Renata uses these storytelling times to offer different scenarios to children which encourage them to think about their own safety and the world around them, thus offering opportunities to build on children's critical thinking skills and develop skills in problem-solving.

Children develop creativity and imagination through a range of activities and play-experiences within the home. Different sensory materials are explored such as cornflour and food colouring in tuff trays allowing children to experiment and explore colours and textures. Physical games are encouraged in the home such as hide-and-seek, and imaginative role-play is promoted with Renata fully immersing herself in the children's play regardless of the play-type. Renata adds language through commentary and posing questions, showing interest in the children's ideas whilst letting them take the lead with the play-narrative. All areas of development are effectively supported through the range of resources, activities and experiences provided to the children, with Renata a strong educator in bringing new ideas and learning to the children and creating learning opportunities within all moments of the daily routine.

Personal Development and Independence– Good

Health and hygiene routines are embedded in the setting. Children wash hands after being outdoors and before eating. They are provided with nutritious foods either by Renata or within their packed lunches, balanced with opportunities for both exercise and rest. Renata opens discussions with parents around suitable food items in packed lunches to promote health and nutrition in the setting, and is mindful of gaining information about any allergies, intolerances or food preferences when families first join the setting. Children show independence during mealtimes, feeding themselves in appropriate chairs and highchairs for the child's size, and under the supervision of Renata who sits on the floor to be at the children's height when eating. Renata recognises the value in children's independence and promotes this in her setting by providing equipment to support children. For example, small steps are provided to assist children in reaching the sink and light switch so they can complete tasks with less adult assistance.

Renata is sensitive to children's own cultural practices and routines. She supports bi-lingual families, taking into account the importance of children's developing strong foundations in their first language before introducing and building on their English language development. Renata provides books in both languages in the setting and speaks in both Polish and English to support children in making good progress in development of both languages whilst creating a culture of respect and openness to differences.

Behaviour and Wellbeing – Good

Children demonstrate feelings of safety and security in the care of Renata. They show joy in their shared interactions and seek Renata out for play and comfort. Renata understands the different energy levels children display and meets these by providing a range of both calm and focused, and also physical and high-energy activities and experiences. For example, Renata spends time building towers and reading stories to zone in to the times when children are requiring the quieter experiences where Renata focuses on building on children's learning of maths and literacy for example. At other times, children can expel energy at the park which is a regular activity for the children, or Renata offers physical activities within the home to meet children's high-energy levels in a fun yet safe way. This demonstrates Renata's ability to adapt to children's needs in the moment and evidences her understanding of each child's unique characters, thus supporting children to express themselves and develop confidence and positive self-esteem.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Update safeguarding policy to reflect the current 2024 version	Yes	
Introduce more English language into every day conversation and routines to support children with developing a good level of English as well as their home language	Yes	

Any Required **Compliance** Actions from this visit?	Deadline for completion
N/A	N/A
Any Required Quality Actions from this visit?	**Deadline for completion**
Offer visual aids to support children in understanding and transitioning throughout the daily routines.	31.05.2026
Further explore how children learn and process language, strengthening your knowledge of how to support children learning English as their second language.	31.05.2026

Enjoyment and strengths
(what gives the childminder energy, enjoyment, and motivation: the strengths or passions to keep nurturing)

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Key features of tiney home nurseries:

- A home-from-home
- Small ratios and strong, loving relationships
- A highly personalised approach for each child
- Regular book club and community events
- Daily outdoor learning and home-cooked meals to keep children fit and healthy
- Humour, fun, songs and stories
- Child-led playful learning
- A learning environment set up to give children choice and build their independence
- Irresistible learning opportunities that develop a deep love of learning
- Rich conversation and exploration, which builds children's confidence and creativity
- Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney