

## Quality Appraisal Inspection Report

**Childminder Early Educator**  
**Inspection report date**  
**Previous inspection date**

Yemi Ayo  
 22<sup>nd</sup> July 2025  
 4<sup>th</sup> March 2024

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

## What is it like to be a child in Yemi's early years setting?

**This childminder early educator is Good.**

Yemi Ayo offers a caring and welcoming home-based setting where children feel safe and secure. She has established warm, trusting relationships with the children and responds to their emotional needs sensitively. During the visit, children sought comfort from both Yemi and her assistant, demonstrating a strong sense of security and attachment.

The environment is thoughtfully organised, with children able to access a range of age-appropriate and engaging resources independently. Children enjoyed exploring a low-level Lego table and freely chose toys from labelled drawers. The outdoor area is accessible and stimulating, including sandpits, a mud kitchen, and imaginative play spaces, encouraging children to move confidently between indoors and outdoors.

Yemi adapts to children's interests in real time. During one activity, when children became less interested in the original plan, Yemi followed their curiosity about animals, bringing out figures and incorporating sounds and questions to extend their learning. She also used simple questions, repetition, and shared storytelling to support language development and early literacy.

## What does Yemi do well?

- Children are confident and emotionally supported; they seek comfort from adults appropriately.
- Yemi has good knowledge of children's backgrounds, abilities, and developmental stages.
- The early years software, EYLog, is used well for recording observations, assessments, and the 2-year-old progress checks.
- There is evidence of developmental progress, especially with communication and physical skills.
- Yemi supports positive behaviour; she is calm and consistent, whilst encouraging children to share and express themselves.
- Yemi maintains open dialogue with parents and records existing injuries appropriately.
- Yemi ensures children practice good hygiene practices by washing their hands at appropriate times.
- Children are provided healthy snacks. Older children are asked what they would like for snack.
- Yemi supports her assistant by providing on-going updates. She participates in regular discussions with her assistant to ensure she understands children's learning needs.
- Yemi evaluates activities and identifies what worked well or could be improved next time.
- Yemi is playful with children. She is confident to get down to their level and engage in their play ideas.

- Pre-school children are learning simple literacy skills for example, learning the initial letters of their name.
- Children, including babies have privacy when toileting or having their nappy changed.

### What does Yemi need to do to improve?

- Widen opportunities for children to engage in group activities
- Develop opportunities for children to explore equality and diversity
- Continue to review self-evaluation documents to identify personal development points

## Safeguarding

### **The arrangements for safeguarding are effective.**

Yemi has good safeguarding knowledge which she shares with her assistant. She understands her roles and responsibilities to safeguard children to keep them safe. She understands the local safeguarding referral procedures and is confident to explain these. Her assistant understands the referral procedures, including what she would do if she had concerns about the educator.

The outdoor environment is secure, allowing children to have free flow between indoors and outdoors. Yemi regularly reviews her risk assessment for the garden to ensure she can quickly identify any changes required.

## More information about Yemi Ayo

<b>Regulatory body</b>	@Home Childcare Childminder Agency CA000017
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Childminder's unique reference number</b>	CM00037
<b>Inspection visit date</b>	20 <sup>th</sup> June 2025
<b>Local Authority</b>	Nottinghamshire
<b>Age range of children</b>	0 – 17

Yemi was registered in 2017 and lives in Nottinghamshire. She has an appropriate qualification at level 3 and works with an assistant. The educator is open from 7.30am to 6pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

Yemi had a quality assurance visit within the past year which is not conducted as an inspection, therefore a quality judgement was not given. The educator received verbal and written feedback, as usual.

### Information about this Quality Appraisal Inspection

The visiting inspector: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

## More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies<sup>(1)</sup>. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework<sup>(2)</sup>. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales <sup>(3)</sup> and Ofsted's Inspection Evaluation Schedule. <sup>(4)</sup>.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory Framework for the Early Years Foundation Stage (January 2024) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* <sup>(4)</sup>.